## Summer Term 2025

#### Curriculum Newsletter

# Year 6

# The Americas

#### Geography

The children will learn about North and South America. They will study the human and physical geography of North and South America. Following on from this they will compare the geography of the Western United States with the West Midlands and then compare Rio and São Paulo with Birmingham and London. Finally, they will complete a mini topic focusing on developing geographical skills.

## <u>English</u>

Our class texts are 'Tuesday' by David Wiesner and 'Boy in the Tower' by Polly Ho-Yen. The children will develop the skills needed to write a balanced discussion and an explanation text as well as narrative writing. They will also study the poems from 'Overheard in the Tower Block' by Joseph Coelho.

#### <u>Art</u>

Children will explore Mixed Media: Drawing, Printing, and Collage through the theme of Activism. They'll develop key art skills, use sketchbooks to gather ideas, and learn about artists with similar styles. The focus will be on line, colour, shape, form, and pattern.

## <u>French</u>

The children will learn the names of different instruments and how to give opinions on these. They will also learn about Claude Monet and be able to give opinions on paintings.

## <u>DT</u>

Sew a Keepsake Cushion - Children will develop the skills of threading needles and joining textiles using a range of stitches and seams to design and make a keepsake.



# <u>Maths</u>

While developing their reasoning and problem-solving skills, the children will complete units on: statistics, properties of shape (including angles, polygons, circles and nets of 3D shapes), position and direction and further consolidation of their learning in preparation for their transition to secondary school.

## PSHE

The children will look at healthy sleep habits, sun safety, medication and immunisation. They will also look at personal identify and how to keep safe in different situations including responding to emergencies. There will also be sessions on growing up and puberty led by the school nurse.

# <u>RE</u>

Sikhi and the Gurdwara - The children will learn more about the Sikh faith and how the Gurdwara is central to many Sikhs daily life. Dr Hany El Banna - The children will learn more about one individual and their life and how it has been guided by their

## You can help your child by:

faith.

Supporting them with reading for 20 minutes a day; checking Accelerated Reader Home Connect to follow your child's progress in reading; helping them to learn their weekly spellings; practising their times tables with them (encourage the use of Times Tables Rock Stars); supporting them with completing and uploading homework; checking ClassDojo regularly for key information; ensuring they have the correct equipment and PE kit.

#### <u>Computing</u>

Internet Communication - The children will explore how data is transferred over the internet. They will then look at the make-up of data packages. Following on from this, they will learn how we can use the internet to communicate and how effective different methods are.
Webpage Creation - The children will identify what makes a good web page and use this information to design and evaluate their own website using

Google Sites.

#### <u>Science</u>

Animals – The children will learn about human lifestyles and how to describe the changes as humans develop to old age.

**Evolution and Inheritance** – The children will learn about inherited traits and apply their knowledge to various animals and plants, before being introduced to the work of Mary Anning and Charles Darwin.

## <u>Music</u>

Step Dance - The children will learn about beat, syncopation, pitch and harmony, and take a trip around the world to celebrate the universal language of music. The children will also be learning the songs for their production.

# <u>PE</u>

Health and Fitness - The children will plan their basic fitness programme and learn about appropriate warm-up and cool-down activities.

**Personal** - The children will learn that it takes perseverance and practice to improve their performance. They will set their own targets and will recognise their strengths and weaknesses in a performance.