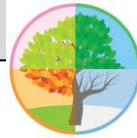


# Spring Term 2025 - Curriculum Newsletter – Years 1 and 2

## 'Fire Fire' and 'Mary and Florence'

### History

In the first half term, the children will be learning about the Great Fire of London. We will use a timeline to sequence the key events and compare past and present London to explain why the fire happened. We will discuss how Samuel Pepys' diary is a key source in understanding what happened and explore the changes that were made because of the fire. In the second half term, we are looking at Mary Seacole and Florence Nightingale. The children will learn how their dedicated work as nurses is still important to us today.



### Science

## 'Seasonal Changes' &

## 'Living Things and their Habitats'

This term, the children will observe and describe changes across the four seasons, including the associated weather patterns and how day length varies. After half term, the children will explore and compare the differences between things that are living or dead, and things that have never been alive. They will learn to identify and name a variety of plants and animals in their habitats, including microhabitats. They will learn how animals obtain their food from plants and other animals, through the idea of a simple food chain.

### English

Year 1 will continue to develop their phonic skills of blending and segmenting. Our class texts will be used to write sentences, orally rehearsing what we want to say before we write it and using the correct punctuation. We will be learning to write stories and a simple flow chart explanation.

Year 2 will develop their use of varied sentence punctuation, including question marks, exclamation marks, commas in lists and apostrophes for contractions. Non-fiction writing will include non-chronological reports and persuasive texts. Within reading lessons, the children will continue to develop their fluency and comprehension skills.

### PE

In PE skill lessons, we will explore jumping and landing using different footwork patterns. After half term, we will focus on seated balances.

In dance lessons, we will explore shape patterns (including circle shapes) as well as the skills of artistry to sequence movement and shapes together.

Our PE days are:

Violets – Tuesday/Friday

Orchids – Wednesday/Friday

Lotus - Wednesday/Friday

### Computing

We will be using different devices to take photographs. The children continue to build their mouse and keyboard skills as they create, edit and save their own digital drawings and photographs.



### D&T

We have a food topic this term and the children will be learning to prepare healthy fruit and vegetables. They will develop their knife and utensil skills to peel, slice, cut, squeeze and chop. They will design and make a fruit kebab based on different intended uses.

### Maths

Year 1 Topics:

Number: place value within 20 then 50. Addition and subtraction within 20.

Measurement: Length and height and mass and volume.

Year 2 Topics:

Multiplication and division.

Measurement: Money, length and height, mass, capacity and temperature.

### Art

The children will experiment with different mediums to create spiral snails, developing their drawing, blending and smudging skills. They will continue to develop their drawing skills, exploring facial expressions to create cartoon characters, and patterns and portraits for their own coin design.

### PSHE

The children will be learning how to keep safe and care for the environment. They will learn about seeking permission and consent.

They will continue to learn more about keeping safe online, before moving on to strengths and interests.

### Music

The children will explore famous pieces of classical music and create sound effects for a storyboard. We will then use our voices and tuned percussion to explore changing pitches in simple pitch line notation.

### R.E

The children will be learning about Hinduism, as the name of a religion, and that believers are called Hindus. They will encounter Hindu gods and goddesses, including Rama and Sita. Later, they will learn about creation stories including the Genesis and the Muslim creation stories.

### How you can help your child:

Your child will benefit from activities at home that encourage them to build on the skills that they have learned in school. It helps if you listen to your child read at home for at least 15-20 minutes a day (don't forget Reading for a Star), practise the ClassDojo phonics, spellings and complete maths home learning.

Homework is set on Fridays on ClassDojo.

We encourage the children to be more independent, and it will help if: your child's name is on all clothing and belongings so they can look after their own things in school; and you encourage your child to organise for themselves what they need for school each day, such as reading book, homework, water bottle, etc.