



Greenfield Primary School, Stourbridge



| Year 5 and Year 6 Curriculum Content - Cycle B (2023-2024) | | | |
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| | Autumn Term | Spring Term | Summer Term |
| Topic | Invaders and Settlers | Extreme Earth | Early Islamic Civilisation |
| Class Texts | Year 5: Stormbreaker; The Viking Boy Year 5 & 6: Holes; The Girl of Ink and Stars Year 6: Cogheart; Spilled Water | Year 5: Ways to Be Me; The Lost Thing; The Secret Garden Year 5 & 6: The Nowhere Emporium; White Fang; Kick Year 6: The Boy in the Tower; The Unforgotten Coat; The Arrival; Black Beauty | Year 5: Once; Flotsam; The Tempest & A Midsummer Night's Dream Year 5 & 6: Pax; The Mysteries of Harris Burdick Year 6: The Infinite Lives of Maisie Day; Tuesday |
| English | <p>Class texts are used as a context to teach word reading & comprehension skills, as well as writing skills. In addition, pupils will read poetry and non-fiction texts each term.</p> <p>Handwriting, spelling, grammar and punctuation skills as studied and practised continuously and developed further through writing composition units that are taught over the year:</p> <ul style="list-style-type: none"> • Narrative: Legend – quest story in an historical setting – focus on plot; Mystery Story – Passive voice, linkage of events, clue to clue; Science Fiction – Dialogue to move the story forward and to create atmosphere. • Poetry: Classic narrative poems; Performance poems & Kennings; Take one poet – focusing on poetic style • Non-Fiction: persuasive letters; biographies; balanced arguments; non-chronological report; explanations (reading is the source of info) with embedded instructions | | |
| Maths See Long Term Plan | Year 5 - Place value, Addition and subtraction, Multiplication and division, Fractions Year 6 - Place value, Addition, subtraction, Multiplication and division, Fractions, Converting Units | Year 5 - Multiplication and division, Fractions, Decimals and percentages, Perimeter and Area, Statistics Year 6 – Ratio, Algebra, Decimals, Fractions, Decimals and Percentages, Area, Perimeter and Volume and Statistics | Year 5 – Shape, Position and direction, Decimal, Negative Numbers, Converting Units, Volume Year 6 – Shape, position and Direction, Consolidation, investigations and preparations for KS3 |
| Science | Studying living things (5) Living things and their habitat (6) | Properties of materials (5) Change of materials (5) | Heart, Blood & Circulation (6) Looking After the Environment (6) |
| Computing | Flat-file databases (5.4) Using a database to order data and create charts to answer questions. Selection in physical computing (5.5) Exploring conditions and selection using a programmable microcontroller. | Introduction to spreadsheets (6.4) Answering questions by using spreadsheets to organise and calculate data. Selection in quizzes (5.6) Exploring selection in programming to design and code an interactive quiz. | Variables in games (6.5) Exploring variables when designing and coding a game. Sensing (6.6) Designing and coding a project that captures inputs from a physical device. |
| History | Does describing the Vikings as vicious raiders portray them accurately? How did the Saxons regain control of England? The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Cause & Consequence | | Study of a non-European society (early Islamic civilisation) that provides contrasts with British history – including a study of Baghdad as a city and its achievements c. AD 900 Similarity & difference, Significance |
| Geography | | Physical geography, including: climate zones, biomes and vegetation belts, volcanoes and earthquakes. latitude, longitude, Equator and hemispheres etc. the Prime/Greenwich Meridian and time zones Eight points of a compass, four and six-figure grid references, symbols and keys | Locate the world's countries, using maps to focus on Europe and Asia (mapping and plotting countries trading with Baghdad, the Silk Road) |
| Art | Painting - Portraits – creating a layered self-portrait. Inspired by Picasso and various contemporary artists. | Drawing – Perspective Focusing on line, shape, form, tone and texture. Inspired by Lowry, Van Gogh, Caillebotte... | Sculpture – Wire Figures Focusing on line, shape, form & texture. Inspired by Giacometti and others |



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| D.T. including Food | | Structures - Frame structures: DME – design and make a shelter, looking at ways to strengthen, stiffen and reinforce 3D frameworks. | Mechanisms - Pulleys or gears: DM – Focused tasks will concentrate on exploring combinations of gears or pulleys using construction kits. |
| R.E. | How do we know what is right or wrong? The true meaning of Christmas | Prayer Muslim way of life | Muhammad in Makkah and Madinah Humanism |
| PSHE | Relationships: Families and friendships; Safe relationships; Respecting ourselves and others. | Living in the Wider World: Belonging to a community; Media Literacy and Digital Resilience; Money and work. | Health and Well-being: Physical health and mental wellbeing; Growing and Changing; Keeping Safe. |
| MFL | Unit 19 - School School subjects and opinions. Describe the classroom. Unit 20 - Where I live. Different rooms and how to describe your own room. | Unit 21 - Past and Present. past tense - Compare the town in the past with town now. Unit 22 - Holidays. Revise weather and activities to write about a holiday. | Unit 23 - Health. Parts of the body revised to talk about illnesses. Verbs avoir and etre are introduced. Unit 24 - The Café Revise ordering at a café and the conversation needed. |
| PE | Real PE Unit 1 - Cognitive Co-ordination (ball skills) Agility (reaction and response) Fitness Circuits | Real PE Unit 3 – Social Dynamic balance (on a line) Counter balance (with a partner) Real Gym Unit 2 Partner work Large apparatus | Real PE Unit 5 – Health and Fitness Static balance (stance) Co-ordination (footwork) Athletics Track and field |
| | Real PE Unit 2 – Creative Static Balance (seated) Static Balance (floor work) Real Gym Unit 1 Hand apparatus Low apparatus | Real Gym Unit 4 – Physical Dynamic balance to agility (jumping and landing) Static balance (one leg) Real Dance Perform using simple moving patterns | Real PE Unit 6 – Personal Co-ordination (send and receive) Agility (ball chasing) Games Hockey/Tennis |
| Music | (5) Keeping Healthy: BEAT (5) At the Movies: COMPOSITION | (6) Journeys: SONG CYCLE PERFORMANCE (6) Roots: MINI MUSICAL PERFORMANCE | (5) Celebration: PERFORMANCE |
| Visits & special activities | Y5 Mini Olympics | Year 6 Residential Year 5 Outdoor Adventurous | Library visits Y5 Music Festival |