



# Greenfield Primary School, Stourbridge



<b>Year 1 and Year 2 Curriculum Content - Cycle A</b>			
	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Topic</b>	<b>Toys Our World</b>	<b>Fire, fire! Mary and Florence</b>	<b>Africa</b>
<b>Key Texts</b>	Y1: Owl Babies; Elmer; Dogger Y1/2: Cops & Robbers; Where the Wild Things Are; Lost & Found; The Colour of Home Y2: The Dragon and the Nibblesome Knight; The Giant of Jum; Wolves; One Candle; The Pirate Cruncher; Jolley Roger's and the Monster's Gold	Y1: Sam and Dave Dig a Hole; The Bog Baby; Grandpa; Gorilla; On the Way Home Y1/2: Voices in the Park; The Day the Crayons Quit; Mr Majeika Y2: Flat Stanley; The Tear Thief; Fantastic Mr Fox	Y1: The Name Jar; Beegu; The Lighthouse Keeper's Lunch; The Colour Monster Y1/2: The Hodgeheg; The Worst Witch Y2: Mr Penguin and The Lost Treasure; The Enchanted Wood
<b>English</b>	<p>Key texts are used as a context to teach reading and comprehension skills, as well as writing skills. In addition, pupils will read poetry and non-fiction texts each term.</p> <p>Year 1 pupils have a daily phonics lesson, followed by reading practice sessions three times per week. We use the Little Wandle Letters and Sounds phonics programme. From the spring term, Year 2 are introduced to longer, chapter texts.</p> <p>Handwriting, spelling, grammar and punctuation skills as studied and practised continuously and developed further through writing composition units that are taught over the year:</p> <ul style="list-style-type: none"> <li>• Narrative: stories with a familiar setting based on feelings (e.g. being scared); stories with a central character; adventure/quest story; fairy stories</li> <li>• Poetry: pattern &amp; rhyme; poems on a theme; poems using the senses</li> <li>• Non-fiction: recount a visit or event; information texts; letters to inform and persuade; instructions; a persuasive leaflet</li> </ul>		
<b>Maths</b>	<p>The principal focus of mathematics teaching in Key Stage 1 is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. This should involve working with numerals, words and the four operations, including with practical resources [for example, concrete objects and measuring tools].</p> <p>At this stage, pupils should develop their ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary. Teaching should also involve using a range of measures to describe and compare different quantities such as length, mass, capacity/volume, time and money. By the end of Year 2, pupils should know the number bonds to 20 and be precise in using and understanding place value. An emphasis on practice at this early stage will aid fluency. Pupils should read and spell mathematical vocabulary, at a level consistent with their increasing word reading and spelling knowledge at Key Stage 1.</p> <p>We follow the White Rose Maths scheme as per <a href="#">our long term plan</a> and have an additional daily fluency session.</p>		
<b>Science</b>	Exploring everyday Materials 1 Uses of Materials 1	Seasonal Changes 1 Living Things & Their Habitats 2	Everyday Materials 2 Habitats around the World 2
<b>Computing</b>	Technology around us: Recognising technology in school and using it responsibly (1.1) Information technology around us: Identifying IT and how its responsible use improves our world in school and beyond (2.1)	Digital painting: Choosing appropriate tools in a program to create art and making comparisons with working non-digitally (1.2) Digital photography: Capturing and changing digital photographs for different purposes (2.2)	Grouping data: Exploring object labels, then using them to sort and group objects by properties (1.4) Pictograms: Collecting data in tally charts and using attributes to organise and present data on a computer (2.4)
<b>History</b>	Toys - Changes in living memory (continuity and change)	Great Fire of London - significant event (cause and consequence) Why should we commemorate Mary Seacole and Florence Nightingale? (Significant individual & their achievements)	Why should we remember Sarah Forbes-Bonetta? (Significant individual & their achievements)
<b>Geography</b>	Our World: 7 Continents and 5 Oceans		How is Stourbridge similar to Naru Moru? (Geographical similarities & differences)
<b>Art (TBC)</b>	Drawing – Toys Drawing shapes from observation using a variety of media.	Painting – Block Colours, focusing on colour, tone, shape and pattern and inspired by Clarice Cliff, Klee, Mondrian, Milhazes and Jasper Johns	Printing - Plasticine Print Making inspired by Indian and African block print designs. Printing with a range of hard and soft materials and creating a simple block to build repeating patterns.
<b>D&amp;T inc. Food</b>	Mechanisms - Wheels and axles: DM - Make an 'old fashioned' push/pull wheeled toy	Food – preparing fruit and vegetables: DME – Fruit kebabs	Textiles – Templates and joining: DME - Joining materials (inc. by sewing) to create a seaside finger puppet



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<b>R.E.</b>	Harvest time and Sukkot- Thankfulness The Christmas Story	Who are Rama and Sita? Hindu Gods and Goddesses Creation – Our Wonderful World	Muhammad and the mosque What did Jesus teach? Parables
<b>PSHE &amp; Healthy Schools</b>	<u>Relationships</u> How behaviour affect others; being polite and respectful. Recognising privacy; staying safe; seeking permission. Roles of different people; Families; feeling cared for. Antibullying Week	<u>Living in the wider world</u> What rules are; caring for others' needs; looking after the environment. Using the internet and digital devices; communicating online. Strengths and interests; jobs in the community.	<u>Health and Wellbeing</u> Keeping healthy; food and exercise, hygiene routines; sun safety. Recognising what makes them unique and special feelings; managing when things go wrong. How rules and age restrictions help us; keeping safe online.
<b>PE</b>	Real PE Units 1 & 2 -Balance, Co-ordination, Agility Fitness Circuits Real Gym 1 - shape	Real PE Units 3 & 4 - dynamic balance, static balance, coordination (ball skills) & counter-balance Real Gym 2 – Flight & rotation Real Dance – using simple moving patterns	Real PE Units 5 & 6 -Balance, Co-ordination (send and receive) Agility (reaction and response, ball chasing) Games Athletics – track & field
<b>Music</b>	ME Toys 1 – exploring beat Christmas Performance and singing	ME Storytime 2 – exploring sounds ME Animals 2 - Pitch	ME Seasons 2 - Exploring pitch using movement ME Travel 2 – Performance
<b>Trips or visits</b>	Library trip Toy Museum?	Bodenham Arboretum – Science/habitats focus	Mary Steven's Park