

Ancient Egypt

ENGLISH

This term's class texts are as follows:

Y3: Charlotte's Web,
Mufaro's Beautiful Daughters
Bluebird.

Y3/4: The Railway Children.

Y4: Stig of the Dump, The Firework
Maker's Daughter, and Every Child a
Song.

Over the term, we will use our class
texts as a stimulus for writing
stories, non-fiction texts and poetry.
With spelling, we will continue to
focus on rules and patterns, and we
will help the children improve their
writing and editing skills.

MATHS

Year 3 will be focusing on fractions,
time, money, shape and
statistics. Year 4's will focus on
decimals, money, time, statistics,
shape and position & direction.

The children will also have frequent
opportunities to develop their fluency
and their mental maths skills, applying
them purposefully.

PE

The children will develop their
balancing skills and agility. They will
also develop their knowledge and
skills in playing team games such as
rounders and cricket. They will
develop their athletic skills when
preparing for Sports Day.

Pupils in Year 3 will be developing
their swimming technique this term.

HISTORY AND GEOGRAPHY

The children will study an overview
of when and where the four
ancient civilisations (Egyptian,
Sumer, Indus Valley and Shang
Dynasty) first appeared. Following
this, they will complete an in-
depth study of Ancient Egypt. The
children will look at how Egyptian
society was structured and the
importance of the River Nile. They
will also find out how their
agricultural advances supported
them and the role of the scribe.
The topic will be concluded with an
enquiry into other achievements of
the Ancient Egyptian civilisation
and its impact on us today.

FRENCH

The children will be learning
vocabulary to be able to tell and
act the story of Cinderella
(Cendrillon) in French. Later, they
will be listening to the music of
Carnival des Animaux by Camille
Sans-Saëns and learning
vocabulary to name and describe
animals.

PSHE

This term the children will be
learning about healthy choices and
habits, personal strengths and
achievements and how to overcome
setbacks. They will learn about
risks and hazards in the local area
and unfamiliar places.

MUSIC

We will explore singing three-part
songs with repeating patterns. The
children will also learn to sing
songs with call and response
features. We will learn about
syncopation, off-beat rhythms and
improvisation as well as using voice
and physical movement in
performance.
Y4 will be learning how to play a
musical instrument.



SCIENCE

This term the children will learn
about plant life cycles. They will
learn more about the function
of flowers, including pollination,
seed formation and dispersal.
They will also learn about living
things and their habitats. They
will look at how changing
environments can pose a threat
to the living things that live in
those regions.

RE

The children will be learning
about the importance of rules
and where many rules come
from. Later, they will be
learning about the holy book of
Islam, the Qur'an and its origins
as well as its role and
importance within Islam.

COMPUTING

This term children will create
programs by planning, modifying,
and testing commands to create
shapes and patterns. They will
use Logo, a text-based
programming language. Children
will then look at the difference
between count-controlled and
infinite loops and use their
knowledge to modify existing
animations and games using
repetition.

ART

The children will be developing
their 3D art skills when they
design and make coil pots.
They will learn how to join clay
effectively using slip and create
models using different
techniques.

