

Summer Term B - Curriculum Newsletter – Years 1 and 2

First Flight



History

We will be looking at the first flight made by the pioneering Wright brothers and how travel and flight has changed since this significant event. We will use a range of artefacts and visit RAF Cosford.

English

Year 1 will continue to develop their phonic skills of blending and segmenting. Our class texts will be used to write sentences to form a short narrative and an instruction text. We will be learning to use some suffixes and the prefix un-.

Year 2 will develop their use of expanded noun phrases for description, using adjectives to add detail to their writing.

Children will also begin to experiment with fronted adverbials in their writing to vary sentence structure, using commas after adverb openers.

Computing

The children will be creating and debugging algorithms before designing programs that use events to trigger sequences of code to make an interactive quiz.

R.E

The children will be learning about the Bible and the Qu'ran. They will learn why these books are special to Christians and Muslims. Later, they will be learning about why and how people celebrate life events with ceremonies such as a naming ceremony and a wedding.

Geography

In Geography, we will explore the physical and human features of seaside places in the UK and in places around the world. We will discuss reasons why people choose to visit the seaside for their holiday, both in the past and in the present day.



Maths

Year 1 Topics:

Number: place value within 100.
Multiplication and Division.
Fractions.

Measurement: Money and Time.

Year 2 Topics:

Measurement: Time,
Position and Direction
Fractions
Statistics

Art

Art this term is focused on sculpture. The children will be creating clay tiles while thinking about shape, form, pattern & texture.

PSHE

The children will be learning about routines and habits for maintaining good physical and mental health. They will also learn about the human life cycle, how people grow from young to old and how to recognise risk in everyday situations.

Science

Through this topic, the children will begin to know the parts of a plant, understand the conditions a plant needs for healthy growth and see how they change over time. We will also be thinking about plants that are grown as crops and how we use them as food. The children will carefully observe the growth of a plant. After half term, we will be encouraging the children to think more scientifically about how and why plants grow, as well as recognising the journey from seed to flowering plant. We will be investigating the best conditions for growth by setting up fair tests for different variables.

Music

We will experiment with steady beat and rhythm to create body percussion patterns, progressing to using simple notations to play, create and combine mini-beast rhythms using body percussion and instruments.

PE

The children will explore different ways to send and receive a ball and develop their co-ordination through individual and group activities. Preparing for Sports Day, we will focus on athletic skills and developing speed and stamina through running, throwing and jumping.

Our PE days are:

Braille - Monday/Thursday
Curie - Tuesday/Friday
Ceesay - Wednesday/Friday

How you can help your child:

Your child will benefit from activities that encourage them to build on the skills that they have learned in school. It helps if you listen to your child read at home for at least 15-20 minutes a day (remember Read for a Star is 4 times per week), practise the ClassDojo phonics, spellings and complete maths home learning. Homework is set on Fridays on ClassDojo.

We will be encouraging the children to be more independent, and it will help if your child's name is on all clothing and belongings so they can look after their own things in school. It will also help if you encourage your child to organise for themselves what they need for school each day, such as reading book, homework, water bottle, etc.