



## Reception Curriculum Information



This term, the children will learn through the 'It's Cold Outside' and 'In the Garden' topics, as well as through their interests. We will also explore festivals such as Chinese New Year, Shrove Tuesday, and Easter. The children will continue to learn lots outdoors as well as indoors, including in our forest school area.



Here is an overview of the learning in each area this term.

### Prime Areas of Learning

Personal, Social and Emotional Development	Communication and Language	Physical Development
The children will strengthen their relationships in class. Through group activities such as Circle Time and games, they will learn to work more cooperatively with others, by responding to what others say or do. Rules and routines will also be a focus and the children will further their awareness of our expectations at school and learn to take more responsibility for themselves. They will also develop their confidence in new social situations and in response to unfamiliar people.	The children will increase their attention and listening skills, whilst acting and responding appropriately to others. 'Lola the Listening Leopard' will help the children learn these skills through circle games and small group activities. We will be reading a range of class texts including Percy the Park Keeper, One Snowy Night, Mr Wolf's Pancakes and Jasper's Beanstalk. Through these texts, the children will learn to sequence stories and to use story language. They will extend their vocabulary and talk more about their ideas, feelings and events.	The children will build their independence, such as dressing and undressing by themselves for PE. They will begin to learn how to stay healthy too. We will grow some vegetables and the children will learn that some foods are good for them. Developing their fine motor skills is a priority and through daily handwriting practice, they will learn to form letters correctly. We will focus on key movements to strengthen their bodies and control. In PE, the children will explore different ways of moving and travelling, including jumping and balancing.

### Specific Areas of Learning

Literacy	Mathematics
In their daily phonics lessons, the children will learn more digraphs (such as 'ai' and 'ee') and trigraphs (such as 'igh') so they can spot them in words and more tricky words. They will apply the new sounds while learning to read words, captions and decodable books with greater automaticity. The children have three practice sessions each week, working on their fluency, expression and comprehension skills, and learning to answer questions about what they have read more confidently. The children will work further on segmenting to spell words so they can write more words and simple phrases and captions. They will also learn to write their full names correctly.	The children will practice working with numbers 1–5 and will be introduced to 0 and begin to work with numbers 6, 7, 8, 9 and 10. They will explore numerals, quantities, representations of amounts and subitising. They will explore sharing, identifying when amounts are equal, and will begin to combine groups and explore pairs of numbers that make 10. The children will be learning to recognise symmetrical patterns linked to doubling and become more familiar with counting patterns to 20. They will also look at measures, including mass, capacity, length/height and will explore some concepts of time.
Understanding the World	Expressive Art and Design
The children will continue to explore seasonal changes by looking for the signs of winter and spring. They will look at how some environments are different to their own through stories and non-fiction resources, specifically focusing on the polar regions. The children will observe geographical features of the school grounds and begin to make simple plans. They will develop their awareness of how things change over time by comparing objects from	The children will learn to retell familiar stories in sequence using props. They will begin to develop their own narratives with their peers through role play. They will enjoy imaginative play in a range of role play areas, including a garden centre and a doctor's surgery. The children have many opportunities to create and explore media throughout each day and will explore different textures to create with a purpose in mind. Mini projects

today with ones from the past. They will also be learning about differences between communities and traditions, as we learn about the Chinese New Year, Shrove Tuesday and Easter. The children will also be introduced to the science topics of materials, insects and life cycles of plants. Finally, the children will be learning about programming by giving and receiving precise instructions and exploring hardware such as Bee-bots and Tinker.

this term include making an igloo, Easter egg painting and preparing pancakes. The songs we will be singing with the children this term relate to wintertime, springtime and Easter. The children will also use movement to express themselves as they explore dragon and ribbon dancing.

#### Things to Do at Home

**Sound Packs:** we will continue to add new sounds and tricky words to your child's sound pack each week. Please look at the sounds and make words using the word lists included in the pack each day. Each week we will post on Dojo details of our focus sounds from Phonics lessons. You may also like to play games on the Phonics Play website to help your child with their phonics. <https://www.phonicsplay.co.uk/>

**Scheme Readers and e-books:** we will continue to set Collins Big Cat and Oxford Owl e-books on Class Dojo each week, as well as sending home a scheme reading book. Please read daily, talking about key events and story characters etc. with your child. The books and e-books include support notes and key questions.

**Maths:** you could count forwards and backwards to 20 regularly. When out and about, look for numerals and encourage the counting of objects. Explore more than and less than by singing counting songs and playing maths games. You may find this website useful for maths activities; <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

**Letter Formation:** we will regularly send home letter formation sheets for the letters we are working on in school - please complete these with your child.

**If you have any questions, please do not hesitate to ask to a member of the Reception Team. You can message us directly on Dojo. Thank you for your continued support 😊**