

Mountains, Rivers and Coasts

ENGLISH

Each class will be reading a text together every day and improving their comprehension skills. This term's class texts are as follows:

- Y3: The World According to Humphrey and The Diary of a Killer Cat
- Y3/4: Journey, Butterfly Lion and Krindlekrax
- Y4: Fortunately, The Milk and The Lion, the Witch and the Wardrobe.

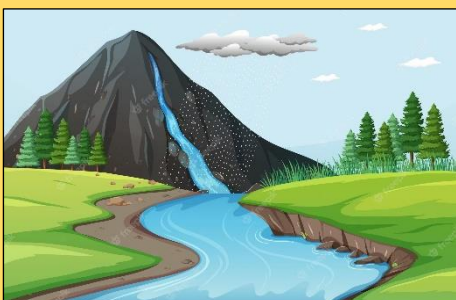
Over the term, we will be writing a non-chronological report, a narrative with a familiar setting, free verse poems and recounts. With spelling, we will continue to focus on rules and patterns, and improving our writing and editing skills.

FRENCH

The children will be learning vocabulary for the days of the week and the months of the year, as well as revising numbers from 1-31. The aim of the unit of work is to be able to say the date and when their birthday is in French.

ART

The children will be building on their painting skills through experimenting with different effects and textures. They will learn to develop their work with careful choice of colour palette and use of tints and shades. Through the theme of 'flowers', they will be inspired by the work of artists such as Georgia O'Keefe.



GEOGRAPHY

The big topic for this term has a geography focus. The children will learn about the main mountains and rivers of the world, how mountains are formed and about their climates.

They will learn why people settled by rivers, from both a physical and human geography perspective. The children will also find out about the human impact on coasts and develop their fieldwork skills.

MATHS

Within maths, Year 3 will be focusing on place value, addition and subtraction and multiplication and division. Year 4 will focus on place value, addition and subtraction, length and perimeter and multiplication and division.

The children will also have frequent opportunities to develop their fluency in maths and their mental maths skills, applying them purposefully.

PSHE

In PSHE, we will be learning how to understand and manage our emotions, recognise what it means to be brave and resilient and manage our worries. We will also be learning about what makes a family and the different types of family structures.

MUSIC

We will be listening to sounds and recognising the instruments that make them. We will also be learning to use our voices to create beatbox sounds, sing in four-part songs and perform in a round. Y3/4 will be learning how to play a brass instrument.

DT

The children will learn about mechanisms to create moving parts. Afterwards, they will design and make a moving part product linked to our geography learning.

SCIENCE

The children will develop their scientific enquiry skills through planning and carrying out enquiries and making systematic and careful observations.

Where appropriate, they will take accurate measurements using a range of equipment. Later, the children will learn to identify solids, liquids and gases and observe how they change when heated or cooled. They will also learn the key processes involved in the water cycle.

RE

We will be looking at El Salvador Crosses and visual storytelling, with a focus on the story of Noah's Ark. The children will learn about the meaning and symbolism of the cross to Christians. Later, the children will be learning about how Christmas is celebrated by Christians around the world.

COMPUTING

In digital editing, we will be manipulating digital images, and reflecting on the impact of these changes and whether the desired outcome is fulfilled. Later, we will be learning how and why data is collected over time, before using data loggers to carry out an investigation.

PE

Each class will be developing their footwork coordination skills and improving their balance by practicing movements on one leg. We will also improve our fitness by taking part in circuit training. Y4 will be developing their swimming skills this term in addition to building on their previous learning of balance and coordination in PE lessons.