

STOURBRIDGE

'Me and My Place'

History & Geography

The children will be using maps and atlases to locate Stourbridge and local places, while also learning about the four countries that form the UK, their locations and their capital cities. Later, the children will learn a little about the history of our school and changes in the local area. They will learn about the contribution made by Ernest Stevens and will visit areas like Mary Stevens Park to locate evidence of the past and how places change over time.



Science

The children will be learning about animals, from basic identification of animals, through to how animals and pets grow. They should develop a secure understanding of different species and the care and preservation of animals. Later, the children will learn about how animals and humans have offspring which grow into adults. They will also learn about the importance of healthy living including food, exercise and hygiene.



English

Through our class texts, the children will be learning to write a recount and a set of instructions this term. Year 1 will continue to develop their phonic skills of blending and segmenting to read and spell. They will learn to write labels, lists and captions, orally rehearsing what they want to write before writing. Year 2 will further develop their reading fluency and comprehension and sequence their sentences using punctuation more accurately.

R.E

The children will be learning about and explaining how people care for each other and how this care is shown in different religions. We will be using stories, ceremonies and actions.

Maths

Year 1 Topics cover: place value within 20; addition and subtraction within 10; recognising and sorting 2D and 3D shapes.

Year 2 Topics cover: place value within 100; addition and subtraction within 100; Recognising coins and notes and finding specific amounts of money; multiplication and division as equal groups and arrays.

Art

The children will be learning to mix paint to create secondary colours. They will use paint mixing skills to create beach scenes, exploring warm and cool colours. The children will gain inspiration from paintings by various artists, including Degas, Monet, Turner and

D&T

We will be looking at slider and lever mechanisms and how they work in products. Then the children will design and make a card with a moving part.

PSHE

The children will be learning to recognise things they have in common and differences. Later, they will be learning about resisting pressure and recognising hurtful behaviour. They will then learn about managing friendships.

Computing

The children will be learning about programming this term. They will write short algorithms and programs for floor robots and predict the program outcomes. Later, they will design and program the movement of a character on screen to tell help them tell stories.

Music

We will be exploring a variety of songs and rhymes, learning to use our voices expressively and performing with a sense of pitch, pulse and rhythm.

PE

The children will develop their balance, co-ordination and agility. In gymnastics lessons, they will explore and create movement patterns and body shapes at different levels. In skills lessons, they will learn footwork patterns with control. In the second half of the term, we will focus on balancing on one leg. Our PE days are:

Y1/2 Marie Curie - Tuesday/Friday
Y1 Louis Braille - Tuesday/Friday
Y2 Isatou Ceesay - Wednesday/Friday

How you can help your child

Your child will benefit from activities at home that encourage them to build on the skills that they have learned in school. Please listen to your child read at home for at least 15-20 minutes every day. Remember your child can 'Read for a Star' and Y1 phonics books will be on Big Cat Collins. Your child should practise the ClassDojo phonics and spellings activities and complete maths home learning.

Homework is set on Fridays on ClassDojo.

We will encourage the children to be more independent. It will help if your child's name is on all clothing and belongings to help them look after their own things in school and you encourage your child to organise for themselves what they need for school each day, such as reading book, homework, water bottle.