At Greenfield we want our pupils to become happy, assured and resilient mathematicians who relish the challenge of maths. We want them to develop a deep understanding of all mathematical concepts and we aim to develop their fluency, reasoning and problemsolving skills. We follow the White Rose Maths Hub long term plans, which are in line with the National Curriculum.

The plans are a guide for teachers to use in their maths planning. However, teachers are expected to use ongoing assessment to adapt plans to meet the needs of their children.

EYFS

Following the White Rose's suggested areas of learning, the children in EYFS have a daily maths input, lasting about 10-15 minutes. This input includes number rhymes, songs and games as well as the learning focus. This is followed by teacher led activities to secure and explore new concepts further, as well as opportunities to practice through activities in the enhanced provision.

The children also take part in a daily session to help them to develop their mastery in number.

Key Stage 1

There is a daily maths lesson where pupils will work on the key concepts in maths and develop their reasoning and problem-solving skills.

The children also take part in a daily session to help them to develop their mastery in number.

Key Stage 2

There is a daily maths lesson which consists of:

- 10 mins 15 minutes Fluency practice (this can be done at any point during the day)
- 10 mins Retrieval practice, in the form of a flashback
- 50 mins A Maths lesson where pupils will work on the key concepts in maths and develop reasoning and problem-solving skills.

Autumn Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
EYFS	S Getting to Know You: settling in and exploring maths in the continuous provision		Match sort and compare		Measure Patterns Repres		Representing composit Circles &	Me 1,2,3: g, comparing and ion of 1, 2 &3 Triangles and al language	Circles and Triangles	1,2,3,4.5		Shapes with 4 sides		
Year 1								on and Subtract		Geometry: Shape	Consolidation			
Year 1/2	Follow the same order as the Year 1 and 2 classes – children should be working on their own year groups booklets. Only split the children when working on completely different topics.													
Year 2	Number: Place Value					Number: Addition and Subtraction				Shape				
Year 3	Number: Place Value				Numbe	er: Addition a	nd Subtractio	n	Number: Multiplication and Division					
Year 3/4	Follow the same order as the Year 3 and 4 classes – children should be working on their own year groups booklets. Only split the children when working on completely different topics.													
Year 4	Number: Place Value			е	Number: Addition and Subtraction			Measurement: Area	Number: Mu	Number: Multiplication and Division Cons				
Year 5				Addition otraction	Number: Multiplication and Division			Fractions A						
Year 6	Number: Place Number: Addition, Subtraction Division					•	tion and	and Number: Fractions A Numb			: Fractions B	Measurement: Converting Units		

Spring Term

	Week 1 Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
EYFS	Alive in 5! Mass and		Growing 6, 7 and 8:		Length, Height and			ilding 9 and 1		Explore 3D Shapes		
	Introduce zero, comparing			6, 7 & 8, combining two		Time		Counting to 9 & 10, comparing numbers				
	numbers to 5, composition of 4 & 5	numbers to 5, composition of		amounts, making pairs Length & Height, Time				o 10, Bonds to 1 Spatial awarene				
	Compare mass & capacity	Longina	icigini, riinic		OD Shap		shapes, Spatial awareness, Patterns					
Year	Number: Place Value (Num	ber: Additio	n and	Measureme	nt (Length Place Valu		ue (within	Measurem	nent (Mass		
1			Subtr	action (with	in 20)	and He				and Vo	olume)	
			,					,				
Year	Follow the same order as the Year 1 and 2 classes – children should be working on their own year groups booklets.											
1/2	Only split the children when working on completely different topics.											
Year	Measurement: Money	Number: Multiplication and Division			Measurement: Length		Measurement: Mass, Capacity					
2	·		·			and Height			and Temperature			
Year	Number: Multiplication a	nd Division	Number: Fractions			Measurement: Length and			Measurement: Mass and			
3						Perimeter			Capacity			
			I									
Year	Follow the same order as the Year 3 and 4 classes – children should be working on their own year groups booklets.											
3/4	Only split the children when working on completely different topics.											
	Number: Multiplication a		rement:	Number: Fractions				Number: Decimals				
Year		_	th and									
4		Perir	meter									
Year	Number: Multiplication a	Fractions B		Number: Decimals		s and Measur		rement:	Sta	tistics		
5				Percentages								
Year	Number: Ratio	Number: Ratio Number:		Number: Algebra Number: I						ment: Area, Sta		
6						Decima	ls and	Perimeter and Volume				
						Percentages						

Summer Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
EYFS	To 20 and Beyond: Building numbers and counting patterns beyond 10; Spatial reasoning; Match, rotate and Manipulate		How Many Now?	Manipulate, Compose and Decompose.		Sharing and Grouping		Visualise, Build and Map			Make Connecti ons	Consolidat ion
Year 1	Number: Multiplication and Division			Number: Fractions		Geometry: Position and Direction	Number: Pla within	100	Measurement: Time		Measurement: Money	
Year 1/2	Follow the same order as the Year 1 and 2 classes – children should be working on their own year groups booklets. Only split the children when working on completely different topics.											
Year 2	Number: Fractions			Measurement: Time			Statis		Geometry: Position and Direction		Conso	olidation
Year 3	Number:	Number: Fractions Measurem		nt: Money Measu		easurement:	: Time Geome		etry: Shape Stat		istics	Consolidat ion
Year 3/4	Follow the same order as the Year 3 and 4 classes – children should be working on their own year groups booklets. Only split the children when working on completely different topics.											
Year 4	Number: Decimals Measureme		ent: Money	ey Measurement: Time		Geometry: Shape		Statistics	Geometry: Position and Direction		Consolidat ion	
Year 5	Geometry: Shape		Geometry: Position N and Direction		imber: Decimals		Number: Negative Numbers	Measurement: Converting Units		Measurem ent: Volume		
Year 6	Geometry: Properties of Shape			Geometry : Position and Direction		C	onsolidation, l	Investigatio	ns, and prepa	arations for I	KS3	