

Welcome to Greenfield Primary School



'Everyone can grow in a Greenfield'



Key Contacts at Greenfield



Headteacher – Mrs Claire Stylianides

Deputy Head & Safeguarding – Mrs Sarah Remmers

SENCo – Miss Rebecca Lewis

School Office – Mrs Burns, Mrs Longmore and Miss Seymour



All about Reception



Miss Emery
(Teacher)



Mr Sutton
(Teacher)

Miss Lees
(Teaching Assistant)



Transition



- Your child can join us for a two hour session on Wednesday 12th July: 9:15-11:15am or 1:00-3:00pm
- A pack of information and activities for you to complete with your child and return to us
- A virtual meeting during your child's first week at school.
- We will also speak to your child's pre-school provider.
- We have staggered start dates for our new Reception pupils, beginning with the oldest children and ending with the youngest. This gives us more time and opportunity to get to know your child and help him/her settle in. This is very important when your child first starts school.

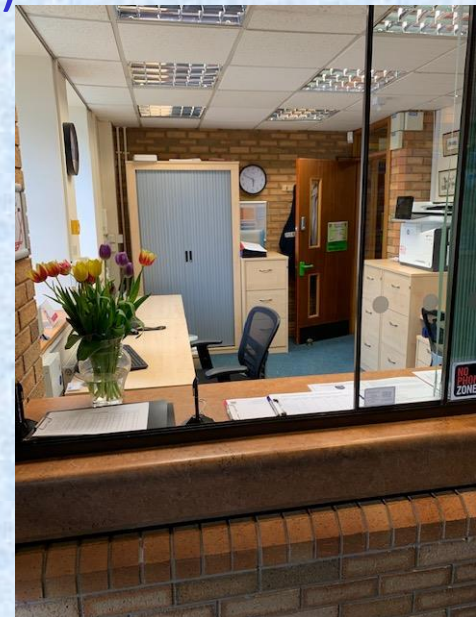
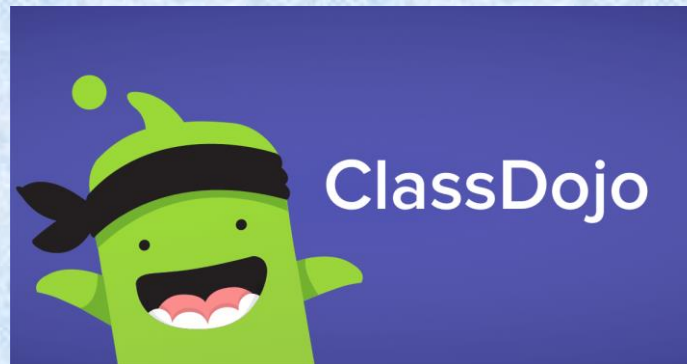
Communication

You should have received a **New Student Form**. This is a very important form, so please ensure that it is completed in its entirety and returned as soon as possible.

Communication with our families is very important to us.

The following are our main ways of communicating with you:

- Verbal communication (face-to-face or telephone)
- Parentmail via e-mail or text
- Class Dojo
- Email
- School website
- Newsletter



Attendance

Children are in full time education; a letter or phone call is required if they are absent (01384 818585).

Punctuality is important and makes for a really settled start to a child's day.

School gates open at 8.45am

School starts at 8.55 am

Day ends at 3:25pm



**Following government legislation,
term time absence can only be authorised in
exceptional circumstances.**

Lunch Time

School lunch

All Reception children are currently entitled to a free school lunch. Children have a choice of a hot dinner or a grab bag which is pre-ordered on ParentMail.

Packed lunch

In a named lunchbox - keep it healthy please: no sweets or chocolate bars and, for safety reasons, no nuts.

Your child also needs to bring a **water bottle** everyday.





Medical Care and Medicines

Your child will receive appropriate First Aid care when needed. We take head bumps very seriously and you will always receive a note and an email to inform you if your child has suffered a head bump.

Staff can only administer antibiotic medicines, which have been prescribed for a 4 x daily dosage. No medicines can be administered without parental written permission and in agreement with a member of our Senior Leadership Team. Please see staff in the main school office for the appropriate form. A member of our SLT can then sign to agree to for school staff to administer.

Please do not send medication in to school in your child's book bag.

Please make staff aware of your child's medical needs as soon as possible during the induction process. **This includes any food intolerances or allergies.**

Inhalers (2 please – 1 for the classroom and a spare) and Epipens must be kept in school at all times if your child requires these (named and 'in date' please).



Uniform

Uniform can be purchased cheaply from many suppliers and logo items can be purchased from School Trends and Crested School Wear.

Our uniform consists of:

- White shirt or polo shirt and grey trousers, skirt or pinafore dress.
- Navy school sweatshirt or cardigan. Fleeces can be worn for outside activities.

Pupils also need:

- Black sensible shoes with Velcro fastenings.
- A waterproof coat.

Please name label everything!

Uniform



P.E. Kit

- School PE or white t-shirt
- Navy shorts
- Black pumps with velcro
- Track suit - dark colour
- No jewellery
- Long hair tied back on PE days.



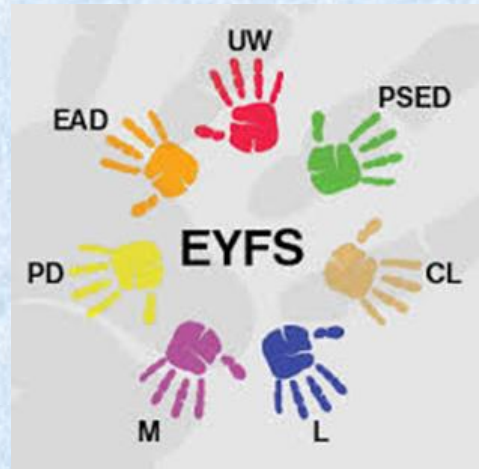
Please name label everything!

Forest School

- One afternoon per week
- Outdoor clothing
- Waterproof
- Wellingtons/ outdoor shoes to change into.



How and What do Children Learn in Reception?



EYFS – Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

What is the EYFS?

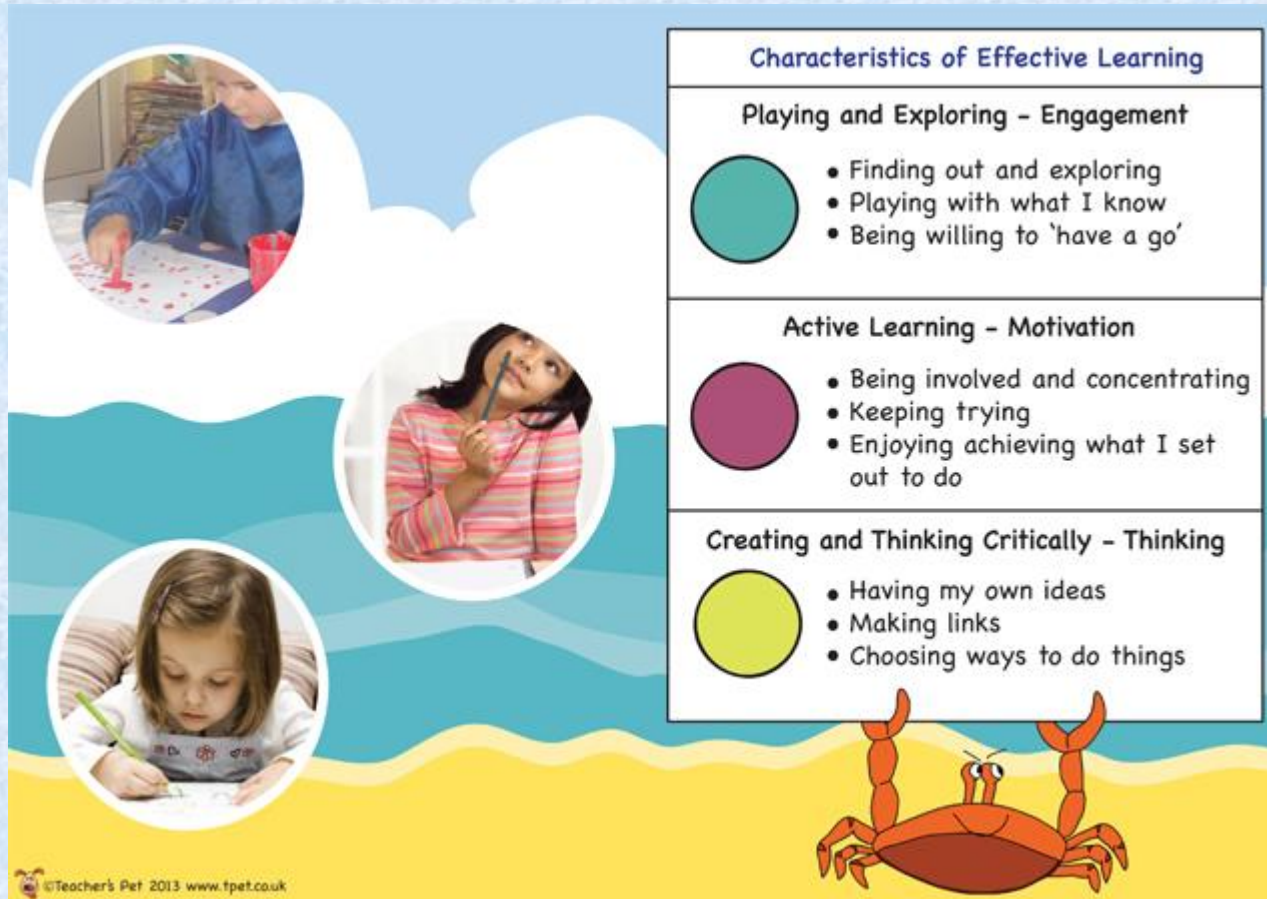





- There are seven areas of learning:
- The 'prime' areas of learning are:
 - Personal, Social and Emotional Development
 - Communication and Language
 - Physical Development
- The 'specific' areas of learning are:
 - Literacy
 - Mathematics
 - Understanding the World
 - Expressive Arts and Design



What is the EYFS?

We also promote the characteristics of effective learning. **This not just what the children learn, but also how they learn...**



Characteristics of Effective Learning	
	Playing and Exploring - Engagement <ul style="list-style-type: none"> • Finding out and exploring • Playing with what I know • Being willing to 'have a go'
	Active Learning - Motivation <ul style="list-style-type: none"> • Being involved and concentrating • Keeping trying • Enjoying achieving what I set out to do
	Creating and Thinking Critically - Thinking <ul style="list-style-type: none"> • Having my own ideas • Making links • Choosing ways to do things

©Teacher's Pet 2013 www.tpet.co.uk

The Learning Environment

The children do a lot of their learning outdoors as well as indoors.



Keyworker Groups

- Both our teachers work with all of the children each day.
- Once the children have settled into school, they will be assigned to one of our two keyworker groups.



Our Daily Routine: Morning

- Self-registration and morning routine
- Settling in activities or Kinetic Letters in keyworker groups
- Morning registration and circle time
- Phonics – learning to read and spell
- Special Learning Time – child-initiated learning where children choose their own topic related activities inside or outside the classroom
- Focused group work related to topic
- Fruit and Milk Time
- Reading sessions – learning to blend sounds
- Lunchtime



Special Learning Opportunities



Our Daily Routine: Afternoon

- Afternoon registration and calming time
- Maths – Mastering Number and White Rose
- Outdoor physical play - balance bikes and climbing frame
- Topic time – learning about people, cultures and communities, the past and present and the nature world through activities such as Forest School
- Daily reflect and celebrate time
- Story time
- Home time





Assessment

- We start to carry out the baseline assessment in the first few days. We take account of views from home too and ask that you complete the 'On Entry Assessment Form' in your child's pack
- Over the year we keep checking the children's learning against the Early Learning Goals, as well as regular phonics assessments.
- There are parents' evenings in the autumn and spring terms.
- At the end of the year, you will receive your child's End of Year Profile and a written report.



Preparing Your Child for School

- Please help prepare your child with these key skills:
 - being able to sit still, wait and listen
 - recognising their full name, including on name labels on their clothes and belongings
 - dressing and undressing on their own
 - going to the toilet in plenty of time and letting you know when they need the toilet
 - washing their hands regularly, inc. after the toilet and before food
- Help your child complete their '**Starting School**' book to send back by their first day.
- Watch our '**All About My New School**' video together and read stories about starting school.



Start Dates

- Wednesday 6th September
 - Autumn birthdays (September to November inc.)
- Friday 8th September
 - Spring birthdays (December to May inc.)
- Tuesday 12th September
 - Summer birthdays (June to August inc.)

The children will **stay until 2pm for the first week** school is open, when our teachers will have virtual settling in meetings with parents.

From Wednesday 13th September, all the children will be staying for the full day.

Questions



Thank you for coming – but before you leave...

If you haven't already, please:

- Let us know where your child has been pre-schooled
- And whether your child can attend on the 12th July
- Complete and return the new starter registration form, and other forms
- Bring in your child's original Birth Certificate – on or before the 12th July.

Remember, all information and documents will be on our website: **greenfield.dudley.sch.uk/reception2023/**