



## Reception Curriculum Information



This term we will learn through the topics 'At the Farm' and 'Epic Explorers' as well as through children's interests. We will also explore celebrations such as Father's Day and St George's Day.

We will continue to learn outdoors in our forest school area for an afternoon each week and will have two weekly PE lessons.

**Here is an overview of what the children will be learning in each area.**



### Prime Areas of Learning

Personal, Social & Emotional Development	Communication and Language	Physical Development
<p>The children will learn to take account of one another's ideas in play and through group activities such as circle time. They will be thinking about how their actions affect others and about managing their feelings and behaviour. They will further develop their understanding of our school rules and what they mean to them. Later in the term, they will prepare for transition to Year 1. They will prepare for changes of routine and think about their hopes and wishes for Year 1.</p>	<p>The children will build on their listening and concentration skills, learning to listen attentively in a range of situations. 'Lola the Listening Leopard' will support their development through circle games and group activities. To develop the children's language, our class texts include 'The Little Red Hen', 'What the Ladybird Heard', 'Emma Jane's Aeroplane' and 'Handa's Surprise'. They will learn to respond to stories with relevant comments and questions, showing an awareness of the listener.</p>	<p>The children will continue to develop their independence, managing their own basic hygiene and personal needs. In our writing session, we will focus on improving our pencil hold as well as the formation of lower and uppercase letters. We will continue to explore letter families, letter groups and key movements as they develop their formation skills. In PE, the children will take part in activities that help them to develop good control and coordination such as holding balances and poses.</p>

### Specific Areas of Learning

Literacy	Mathematics
<p>The children will build on their phonic knowledge of short and long vowel sounds, while learning to blend adjacent consonants at the beginning and end of words. In our daily phonics lessons, they will blend and segment sounds in longer words with suffixes, along with learning 18 new tricky words. The children read within a group, three times a week to develop their fluency, expression, and comprehension. They also apply their phonic knowledge to spell and write words. The children will be encouraged to write their own simple sentences using full stops, capital letters and finger spaces.</p>	<p>This term the children will deepen their understanding of numbers, consolidating key skills, including subitising, counting, composition, sorting and matching and comparing and ordering. We will be exploring numbers beyond 10, thinking about building numbers and counting patterns. The children will use number shapes, 10 frames and beads strings to support them. The children will also look at adding more and taking away. We will also be exploring doubling, sharing and grouping as well as the concept of odd and even. The children will develop their spatial reasoning, while they learn about shapes, pattern and positional language.</p>
Understanding the World	Expressive Art and Design
<p>We will continue to explore seasonal changes as the children look for signs of summer in our outdoor area. The children will learn more about healthy foods and where foods come from, as well as about the beach and animal habitats. We have a butterfly garden and will explore the life cycle process. We are visiting Little Owl Farm to learn all about the different farm animals – we will encourage the children to ask lots of questions. We will look at the</p>	<p>The children will continue to use a variety of materials, tools and techniques as they design, make and create in their play. Finger puppet farm animals, junk model crowns, paper mache fruit bowls and cucumber sandwiches for the royal family are some of the opportunities planned for this term. The children will practise retelling familiar stories in sequence using props. They will start to develop their own narratives with their</p>

foods we get from farm animals too. This term we will also find out about monarchs (Queen Elizabeth II and King Charles III) and begin to understand why some people from the past are important today. We will compare the countryside to towns and cities and look at world maps. We will continue to build the children's awareness of special occasions from different religions such as baptisms, weddings, Eid and Passover. We will look at stories from special religious books such as the Bible and the Qur'an. We will also visit Hanbury Hill for a special religious story. Finally, the children will be using our computers for the first time and will be learning how to use technology safely.

peers as they role play. The children will continue to enjoy imaginative play in a range of role play areas, including a Farm Shop. They can express themselves through shared songs related to farmyards and the summertime.

#### Things to Do at Home

**Sound Packs;** we will continue to add new sounds and tricky words to your child's sound pack each week. Please look at the sounds and make words using the word lists suggested on Class Dojo. Each week, we will share the focus of our phonics lessons on Class Dojo with a few sentences for you to practise at home with your children. You may also like to play games on the Phonics Play website to help your child with their Phonics. <https://www.phonicsplay.co.uk/>

**Scheme Readers and ebooks;** we will continue to set Collins Big Cat and Oxford Owl ebooks on Class Dojo each week, as well as sending home a scheme book each week. Please read daily, talking about key events and story characters etc. with your child. The books and ebooks include support notes and key questions

**Maths;** count forwards and backwards to 20 regularly. When out and about look for numerals and encourage the counting of objects. Explore more than and less than by singing counting songs and playing Maths games. You may find this website useful for Maths activities; <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

**Letter Formation;** we will regularly send home letter formation sheets for the Kinetic Letter Families we are working on in school; please complete these with your child.

**If you have any questions, please do not hesitate to ask to a member of the Reception Team. You can message us directly on Dojo at your convenience.**

**Thank you for your continued support, we look forward to working with you and your child this term. ☺**