



Reception Curriculum Information



This term we will learn through the topics; 'It's Cold Outside' and 'In the Garden' as well as, through children's interests. We will also explore festivals such as Chinese New Year, Shrove Tuesday, and Easter. We will continue to learn outdoors in our forest school area for an afternoon each week and will have two weekly PE lessons.



Here is an overview of what the children will be learning in each area.

Prime Areas of Learning

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>The children will be continuing to develop their relationships in class. Through group activities such as Circle Time and games, the children will learn to work cooperatively with others, responding to what others are saying or doing. Rules and routines will also be a focus and the children will further their awareness of behavioural expectations at school, learning to take more responsibility for themselves. The children will also develop their confidence in new social situations and in response to unfamiliar people.</p>	<p>The children will continue developing their attention and skills of listening, whilst doing and responding appropriately to others. 'Lola the Listening Leopard' will help the children learn these skills through circle games and small group activities. We will be reading a range of class texts including Percy the Park Keeper, One Snowy Night, Mr Wolf's Pancakes and Jasper's Beanstalk. Through these texts, the children will learn to sequence stories and to use story language. They will also extend their vocabulary and learn to use talk to organise ideas, feelings and events.</p>	<p>The children will continue to develop independence, learning to dress and undress independently. They will begin to learn how to be healthy, when we grow some vegetables in school, and they will learn that some foods are good for their bodies. Developing the children's fine motor skills will continue to be a priority. Through daily Kinetic Letters sessions, they will learn to hold a pencil effectively and will begin to form letters correctly. We will focus on the letter families and key movements to develop these skills. In PE, the children will explore different ways of moving and travelling, including jumping and balancing.</p>

Specific Areas of Learning

Literacy	Mathematics
<p>In their daily phonics lessons, the children will be introduced to all Phase 3 sounds including a range of digraphs and trigraphs whilst spotting them in words. They will apply the new sounds while learning to read words, captions and decodable books with greater automaticity. Nine new tricky words are also taught. We will continue to read three times a week in our practice sessions, working on the children's fluency and expression and comprehension skills and the children will learn to answer questions about stories and text more confidently. The children will work on segmenting to spell skills and will learn to write words and simple captions. They will also learn to write their full names correctly.</p>	<p>The children will consolidate learning from last term, working with numbers 1-5. They will explore numerals, quantities, representations of amounts and subitising. The children will be introduced to 0 and will begin to work with numbers 6, 7, 8, 9 and 10. They will use 5 and 10 frames to support their learning. The children will explore sharing, identifying when amounts are equal and when there are more/fewer. They will begin to combine groups and will explore bonds to 10. They will also work on mass, capacity, length/height and will explore some concepts of time. Within 'Mastering Number' lessons, the children will be learning to recognise symmetrical patterns linked to doubling and become more familiar with the counting patterns to 20. They will explore the composition of numbers within 10 and compare numbers using both an understanding of the 'howmanyness' of a number, and its position in the number system.</p>

Understanding the World	Expressive Art and Design
<p>The children will continue to explore seasonal changes by looking for the signs of winter and spring. They will look at how some environments are different to the one in which they live in through stories and non-fiction resources, specifically focussing on the polar regions. The children will also be introduced to materials, insects and life cycles of plants. They will begin to develop an awareness that things have changed over time by comparing objects from today with ones from the past. The children will observe geographical features of the school grounds and begin to make their own simple plans. They will also be learning about differences between communities and traditions, as we learn about the Chinese New Year, Shrove Tuesday and Easter. Finally, the children will be learning about programming by giving and receiving precise instructions and exploring hardware such as Bee-bots and Tinker.</p>	<p>The children will continue to have opportunities to create and explore media within our enhanced provision and topic sessions. They will learn to act out familiar stories using available props to retell them in sequence. They will also learn to develop their own narratives with their peers as they role play. The children will enjoy imaginative play in a range of role play areas including a garden centre and a doctor's surgery. The children will explore different textures and create with a purpose in mind. Topic related projects and artwork this term include Valentine's Day card collages, Easter egg painting, junk model making of an igloo and preparing pancakes. The songs shared with children this term relate to wintertime, springtime and Easter. They will also use movement to express themselves as they explore dragon and ribbon dancing.</p>

Things to Do at Home

Sound Packs: we will continue to add new sounds and tricky words to your child's sound pack each week. Please look at the sounds and make words using the word lists included in the pack each day. Each week we will post on Dojo details of our focus sounds from Phonics lessons. You may also like to play games on the Phonics Play website to help your child with their phonics. <https://www.phonicsplay.co.uk/>

Scheme Readers and e-books: we will continue to set Collins Big Cat and Oxford Owl e-books on Class Dojo each week, as well as sending home a scheme reading book. Please read daily, talking about key events and story characters etc. with your child. The books and e-books include support notes and key questions

Maths: you could count forwards and backwards to 20 regularly. When out and about, look for numerals and encourage the counting of objects. Explore more than and less than by singing counting songs and playing maths games. You may find this website useful for maths activities; <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Letter Formation: we will regularly send home letter formation sheets for the letter families we are working on in school - please complete these with your child.

If you have any questions, please do not hesitate to ask to a member of the Reception Team. You can message us directly on Dojo. Thank you for your continued support 😊