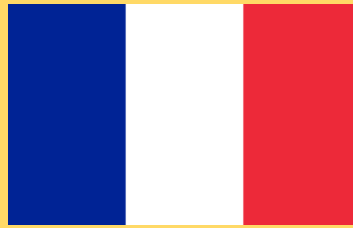


# FRANCE



## ENGLISH

The children love reading a text together every day and improving their comprehension skills. This term's class texts are as follows:

- Y3 Thomas: *George's Marvellous Medicine* and *The Iron Man*
- Y3/4 Ringgold: *Vajak Paw and The Witches*
- Y4 Lichtenstein: *The Legend of Podkin One Ear* and *Every Child a Song*.

Over the term, we will use our class texts as a stimulus for writing stories, non-fiction texts and poetry. With spelling, we will continue to focus on rules and patterns, and we will help the children improve their writing and editing skills.

## FRENCH

The children will be developing their French dictionary skills by translating key words from a fairy tale written in French. They will also be learning vocabulary to name parts of the body and colours including learning the song 'Heads, Shoulders Knees and Toes' in French.

## MUSIC

We will explore singing songs in French and then prepare for our Easter production. Y3 Thomas Class will be learning how to play a tuned brass instrument.

## PE

In PE lessons, the children will be developing their ability to balance on a line. They will learn about the importance evaluating performances and describing what they can do well. In gymnastics, the children will learn about different types of jumps and leaps. Pupils in Ringgold will be developing their swimming skills and technique this term.

## GEOGRAPHY

This term's topic has a geography focus. The children will find the location of countries in Europe, concentrating on their key physical and human characteristics and topographical features, including hills, mountains, coasts and rivers. The children will then, study the geographical similarities and differences between the United Kingdom and a region of France. They will also develop their map reading skills by using four-figure grid references.

## MATHS

Year 3 will be focusing on multiplication and division, length and perimeter, fractions and mass and capacity. Year 4 will focus on multiplication and division, length and perimeter, fractions and decimals. The children will also have frequent opportunities to develop their fluency in maths and their mental maths skills, applying them purposefully.

## DT

In DT, the children will be developing their understanding of eating healthily as well as their food preparation skills. They will design and make a healthy lunch inspired by our France topic.

## ART

The children will be exploring textiles before making felt sailing boats influenced by impressionist paintings. After half term, the children will be using wax resist, painting with coloured inks and using the sgraffito technique.

## SCIENCE

This term, the children will learn about forces and magnets, exploring gravity, pushes and pulls and relating this to attraction and repulsion in magnets. Later, they will look at classifying living things, building on their knowledge of plants and animals by knowing the difference between types of invertebrates and vertebrates. They will classify animals using branching databases.

## RE

The children will be learning about the basic beliefs of Buddhism and Buddhist teachings. In the second half term, the children will be learning about the Easter story and they will visit the Hope Baptist Church for their 'Easter Experience'.

## COMPUTING

Within this term's Computing lessons, the children will explore the internet and learn how the internet is a network of networks, including the WWW. They will learn why online content should be evaluated. Combining with our science work, the children will then use and build branching databases to group and classify things.

## PSHE

The children will start the term by learning about the importance of giving and receiving consent. They will then consider what makes a community and learn shared responsibilities. In the second half of the term, we will focus on online safety including how data is shared and used. Then looking at the importance of financial choices.