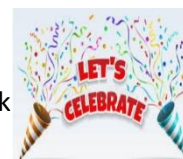




Reception Curriculum Information



This term, we will learn through the topics; 'All About Me' and 'Let's Celebrate' as well as, through children's interests. We will also explore festivals such as Harvest, Remembrance Day and Christmas. Forest School and Balanceability lessons will delivered for each child once a week



Here is an overview of what the children will be learning in each area in their first term of school.

Prime Areas of Learning

| Personal, Social and Emotional Development | Communication and Language | Physical Development |
|--|---|--|
| The children will be making lots of new friends and learning how to play and work together. They will learn to take turns and share through circle time games. They will be thinking about how their actions affect others and about managing their own feelings and behaviour. The children will work hard to develop independence and to do things for themselves. We will also be encouraging the children's independence with their personal hygiene and dressing. | The children will be practising their listening skills and paying attention to others, using talk to organise, sequence and clarify their thinking. They will have opportunities to listen and respond to stories. They will be encouraged to ask questions and predict what might happen next. This will lead on to them making up their own stories and taking part in role-play activities. Each week, we will develop our listening skills through circle time activities using our class mascot, 'Lola the Listening Leopard'. | The children will be learning how to hold scissors correctly and improve their control and coordination. There will also be daily opportunities to take part and join in with running, jumping, climbing and riding bikes. The children will take part in PE lessons and learn to develop skills, control and coordination. There will be lots of opportunities for mark making both inside and outside. We are also very excited to have Balanceability lessons this term, developing our skills and coordination on balance bikes. |

Specific Areas of Learning

| Literacy | Mathematics |
|--|---|
| The children will be learning lots of new stories and nursery rhymes each day this term focusing on the repeated language within them. In our daily phonics lessons, the children will be introduced to all Phase 2 sounds and be encouraged to match letters to the sounds. They will also be encouraged to segment and blend these sounds in single syllable words. Eighteen new tricky words are taught. The children will consolidate their phonic knowledge by reading in small groups three times a week. They will work on decoding words, prosody and comprehension within those sessions. As they learn to write their first letters, the children will also be introduced to Kinetic Letters handwriting strategy. | The children will be introduced to the concept of matching, sorting and comparing. Then they will be introduced to numbers one to five and how they can be represented physically and with numerals. These numbers and amounts will be compared each week and children will recognise greater and less amounts. This will be taught through a practical approach. The children will also be introduced to repeating patterns and the properties of 2D shapes. There will be opportunities to apply their number skills within the classroom and the outdoor learning environment during Special Learning time. Every morning we will complete our morning jobs, discussing the days of the week and counting the days in a month. Within Mastering Numbers lessons, children will be learning to subitise to 5, begin to count beyond 5 and recognize numerals related to these amounts, explore the composition of numbers within 5 (wholes and parts of amounts) and compare sets by subitising and matching. |
| Understanding the World | Expressive Art and Design |
| The children's understanding of the world around them will start by having a strong understanding of themselves, special people in their lives and their place in the community. They will have the opportunity to share their experiences and favourite things with their classmates during circle times throughout the week. They will also learn about how their body works, their senses, changes in the seasons and forces around them. They will be introduced to chronology, how certain events take place every year (e.g. | There will be lots of opportunities for the children to be creative using a variety of different materials and media. They will develop drawing and painting skills by using a range of tools and techniques. Children will be encouraged to construct, cut, join and embellish media each week within our enhanced provision setting. There will be addition adult lead projects throughout the term to support children's awareness of printing, drawing, painting, collages, 3D sculptures, textiles, structures and food preparation. These include printing Harvest vegetables, making and painting clay poppies, threading laces and drawing firework patterns with |

Remembrance Day, Bonfire Night and Christmas) and how they are linked to events in the past. The children will consider what street, town and country they live in. They will also learn about religious celebrations such as Harvest, Diwali and Christmas and why these occasions are so important. Finally, children will explore computer hardware for the first time and be introduced to data handling.

chalk. They will also have lots of fun, making music by exploring percussion instruments and singing songs. The songs shared with children this term which relate to daily routines, Harvest, autumn time and Christmas (including the Nativity performance). In addition to this, we will encourage the children to use their imagination to share their ideas, thoughts and feelings in a variety of ways, such as in our role play areas, the doctor's surgery and home corner.

Things to Do at Home

Phonics Sound Packs: we will be sending new sounds taught home each week as well as new tricky words. Please encourage your child to read the sounds out loud and make words from the lists included in the pack. We will post details of new sounds we are learning on ClassDojo. Your child can practice these through games on the Phonics Play website:

<https://www.phonicsplay.co.uk/>

Reading Books: we send home books to be read together for enjoyment and we also set phonetically decodable e-books online for your child to read independently to practise their phonics. Please read daily, talk about key events and characters in the stories etc. with your child. The books and e-books include support notes and key questions to help you. We will provide further information about our reading books and phonics lessons shortly.

Letter Formation: we will regularly send home letter formation sheets for your child to practise new letter families.

Maths: please count forwards and backwards to 5 regularly. When out and about, look for numerals and encourage counting objects. Explore more than and less than by singing counting songs and playing maths games. You may find this website useful for maths activities; <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

We look forward to working with you and your child this term. 😊 If you have any questions, please do not hesitate to ask to a member of the Reception Team. You can message us directly on ClassDojo.