Ancient Civilisations - Egypt

History & Geography

The children will study an overview of when and where the four ancient civilisations (Egyptian, Sumer, Indus Valley and Shang Dynasty) first appeared. Following this, they will complete an in-depth study of Ancient Egypt. The children will look at how Egyptian society was structured and the importance of the River Nile. They will also find out how their agricultural advances supported them and the role of the scribe. The topic will be concluded with an enquiry into other achievements of the Ancient Egyptian civilisation and its impact on us today.

English

Our class texts are 'Spilled Water' (Sally Grindley) and 'Cogheart' (Peter Bunzel). The children will write non-chronological reports and a biography, as well as improve their skills in narrative writing. They will also study poetry from 'A Kid in My Class' by Rachel Rooney.

Music

The children will explore how our universe inspired different composers and will compose pieces inspired by the space theme. Later, they will explore life cycles through music by different composers. They will develop their own performance showing an awareness of the audience.

PSHE

This term we will focus on relationships, including managing friendships, peer influences and responding respectfully to others. We will also look at how to recognise prejudice and discrimination.



Maths

While developing their reasoning and problem-solving skills, the children will further their knowledge of place value, addition, subtraction, multiplication, division and fractions. They will also be converting units of measure.

French

The children will learn how to talk about sports and hobbies. They will also learn how to say the names of places in towns and how to ask for directions.

RE

The children will learn about the stories in the Old Testament. They will look at their significance within Christianity, Judaism and Islam. After half term, they will learn about signs and symbols of different faiths, their significance and the stories and events associated with them.

Art

The children will be drawing simple objects using lines and marks to produce texture. They will learn how to use shading to create mood and feelings. Later, they will do sketches to communicate emotions and develop a sense of self with accuracy and imagination.

Computing

The children will develop their understanding of computer systems and networks and how information is transferred between systems and devices. After half term, they will learn how to create a short video. Through this they will develop the skills of capturing, editing and manipulating video.

Science

Earth & Space - The children will learn about the movement of the earth and about the different characteristics of the planets. They will explore what causes the different phases of the moon and learn about gravitational force. They will also explore various theories behind the Big Bang theory.

Electricity - The children will learn about different components that can be used to create electrical circuits and how circuits work. They will learn and use recognised symbols to draw accurate diagrams.

DT

Linking to their science topic this term, the children will learn how to design, make and evaluate an electrical board game with a focus on using more complex switches within circuits.

PE

The children will learn how to react in different game situations and review and evaluate their performance. They will learn how to change tactics to make activities more fun or challenging. They will build their physical fitness in our circuit sessions. In gymnastics lessons, they will learn how to use the hand and low apparatus, whilst controlling their bodies.

You can help your child by:

Supporting them with reading for 20 minutes a day; checking Accelerated Reader Home Connect to follow your child's progress in reading; helping them to learn their weekly spellings; practising their times tables with them (encourage the use of Times Tables Rock Stars); supporting them with completing and uploading homework; checking ClassDojo regularly for key information; and, ensuring they have the correct equipment and PE kit.