

ENGLISH

The children love reading a text together every day and improving their comprehension skills. This term's class texts are as follows:

Y3: The World According to Humphrey- Betty G. Birney

Diary of a Killer Cat- Anne Fine

Y3/4: Journey- Aaron Becker,

Butterfly Lion- Michael Morpurgo, Krindlekrax - Philip Ridley

Y4: Fortunately, the Milk - Neil Gaiman
The Lion, the Witch and the Wardrobe - C.S Lewis

All of the children will also read traditional tales such as Hansel and Gretel, The Pied Piper etc.

Over the term, we will use our class texts as a stimulus for writing stories, non-fiction texts and poetry. In spelling, we will continue to focus on rules and patterns, and we will help the children improve their handwriting, composition and editing skills.

MATHS

The Year 3 children will be focusing on place value, looking at numbers in the 100s and 1000s, addition and subtraction, using column methods for both operations and multiplication and division.

The Year 4 children will cover the same topics but with an additional topic of area. The children will also have frequent opportunities to develop their fluency in maths and their mental maths skills and applying them.

PE

Lichtenstein (Y4) class will be developing their swimming skills this term whilst also building on their previous learning of balance and coordination.

Thomas (Y3) and Ringgold (Y3/4) class will be developing their footwork coordination skills and improving their balance by practicing movements on one leg. They improve their fitness by taking part in circuit training.

DT

In the second half term, the children will further their knowledge of electrical circuits, as well as their making skills to build light up models.

Stone Age to Iron Age

HISTORY

This term's topic has a history focus.

The children will learn about Prehistoric Britain (Stone Age, Bronze Age, Iron Age). They will find out how we know about pre-history, and what artefacts and monuments tell us. They will learn about, and recognise, the similarities and differences between the periods in the Stone Age, who the Celts were and how the Bronze Age changed how humans lived. They will find out about settlements and the impact of farming.

FRENCH

The children will learn in Unit 1:

Je m'appelle...- my name is, the numbers 1-10 and the rhyme

"Deux petits oiseaux"-

Two little birds. Unit 2:

School and classroom objects, numbers 1-20 and how to play the game "Dans la sac"- in the bag, using "il y a"- there is.

ART

The children will learn the technique of aluminium foil printing, creating designs inspired by their class artists: Faith Ringgold, Alma Thomas and Roy Lichtenstein. They will also create abstract face sculptures using relief techniques.

MUSIC

Ringgold (Y3/4) class have their brass lessons this term. Meanwhile, Thomas (Y3) and Lichtenstein (Y4) classes will develop performances of continuing poems by using their voices to speak expressively and rhythmically. They will learn ways to create ostinato accompaniments to enhance these. After half term, the seasons and the environment will provide stimuli for compositions where they will make descriptive accompaniments and discover how environment has inspired composers throughout history.

**SCIENCE**

Initially, the children will learn about rocks. They will learn about the different types of rock and how they are formed.

Later on, they will learn about electricity. They will look at how electrical circuits work and how to build and draw circuits, as well as spotting reasons why circuits do or do not light a lamp.

RE

The children will learn more about who Jesus was, what the Bible says about him, how he described himself and what Christians believe about him. They will also learn about miracles, what a miracle is, where stories containing miracles can be found and why miracles are important to religious believers.

COMPUTING

First the children will focus on computer components, learning how digital devices have inputs, processes and outputs. They will develop this knowledge further by understanding how devices can be connected to make networks. After half term, the children will explore desktop publishing.

They will create documents by modifying text, images, and page layouts for a specific purpose.

PSHE

The children will learn about differences and similarities, and being sensitive to differences.

They will learn strategies for responding to hurtful behaviour and recognising risks and managing confidentiality online. They will learn about the importance of positive friendships.