

'Our World' and 'Toys'

Geography & History

The children will be using maps, globes and atlases while learning the location of the world's 7 continents and 5 oceans.

For History, the children will be exploring toys and how they have changed within living memory. They will look at toys that they play with today, and toys that their parents and grandparents may have played with, while exploring similarities and differences between them.



Science

The children will be learning to identify and name a variety of everyday materials. They will be learning to distinguish between an object and the material it is made from, as well as describing simple physical properties of different materials. They will also learn to distinguish between natural and manmade materials. After half term, we will focus on the uses of everyday materials, so the children can apply knowledge of physical properties in order to select appropriate materials for building.



Maths

Year 1 Topics cover: place value within 10; addition and subtraction within 10; recognising and sorting 2D and 3D shapes.

Year 2 Topics cover: place value within 100; addition and subtraction within 100; recognising coins and notes and finding specific amounts of money; multiplication and division as equal groups and arrays.

R.E

The children will be learning about thankfulness in different communities and the festivals of harvest and Sukkot.

Later they will deepen their understanding of the nativity story.

PSHE

The children will be learning how behaviour affects other and the importance of being polite. They will also be learning to recognise privacy, including the importance of staying safe and seeking permission.

PE

The children will develop their balance, co-ordination and agility. In gymnastics, they will explore and create movement patterns and body shapes at different levels. In skills lessons, they will learn footwork patterns with control. In the second half of the term, we will focus on balancing on one leg. PE days are:

Van Gogh - Monday/Tuesday
Matisse - Monday/Wednesday
Kandinsky - Monday/Friday

Art

The children will be learning to observe objects and create shadows using torchlights. After that, they will learn to draw them using pencil, chalk and charcoal.



Computing

The children will be learning about the vast range of technology around us, both in and out of school. They will learn how to use it responsibly and how to stay safe online. Once identified, we will be explaining how technology improves our world in school and beyond.

English

Through our class texts this term, the children will write recounts and simple instructions texts.

Year 1 will continue to develop their phonic skills of blending and segmenting to read and spell. They will learn to write labels, lists and captions, orally rehearsing what they want to write before writing. Year 2 will further develop their reading fluency and comprehension and sequence their sentences using punctuation more accurately.

D&T

The children will be exploring mechanisms and learning about wheels and axels. They will apply this by designing and making their own moving product.

Music

We will be listening, singing and moving to a variety of simple songs about toys. We will focus on keeping a steady beat using chants, actions and instruments, and exploring changes in tempo in faster and slower sections.

How you can help your child:

Your child will benefit from activities at home that encourage them to build on the skills that they have learned in school. Please listen to your child read at home for at least 15-20 minutes every day (don't forget 'Read for a Star'), practise the ClassDojo phonics and spellings activities, and complete maths home learning.

Homework is set on Fridays on ClassDojo.

We will encourage the children to be more independent. It will help if your child's name is on all clothing and belongings to help them look after their own things in school. Please encourage your child to organise for themselves with what they need for school each day, such as reading book, homework, water bottle.