

collars and cuffs and simple shoe fastenings. We will provide a reading folder/book bag for safe carriage of reading books which needs to be brought to school each day. All pencils, crayons and other materials are provided in school, so children will not need to bring a bag or pencil cases from home. All children will be expected to keep a P.E. kit (in a drawstring bag) comprising of shorts, T-shirt and plimsolls, in school. Changing times will be used to help children to learn to undress quickly and independently, although it is very helpful if they could also practise this at home. Children also have opportunities to play outside during the day so it really helps if you provide your child with a rainy day kit, such as rain coat, waterproof trousers and wellingtons.

Please ensure that all items are very clearly marked with your child's name.



#### Food and Lunchtime

Almost all pupils remain in school at lunchtime. Lunchtime supervisors will encourage the children to eat their food and develop the ethos of a pleasant social experience and good manners. The children also have time to play outside (indoors if the weather is too wet) after they have eaten. All infant pupils are provided with a free hot meal each day. Our menu is healthy and nutritious and meets with the School Food Standards. Meals must be ordered online before the day and parents will be registered on the ordering system. If you prefer for your child to have a packed lunch from home, please provide healthy food that your child likes to eat and can manage

independently. Please provide a drink (no fizzy drinks or glass bottles) and note that we do not allow nuts, confectionery and sweets in school.

Fruit is provided free of charge in the afternoon and the children are encouraged to bring their own water bottles (clearly named please) for use throughout the day. Milk is also available in school and it is free for 4 year olds and those entitled to Free School Meals.

#### Records and Important Information

Please make sure that we have all emergency contact information and permissions by fully completing all forms etc. These should be returned to the office with your child's birth certificate as soon as possible. If your child has any specific medical conditions e.g. asthma or diabetes, this should be recorded on the medical information form.

Please note, while the children are in the Reception year, they are visited by a school nurse to check their hearing, height and weight. They will also have an eye test.

#### First days

Your child will start school sometime between the 7th and the 12th September. We have staggered start dates for our new Reception pupils, beginning with the oldest children and ending with the youngest. This will give us more time and opportunity to get to know your child and help him/her settle in. This is very important when your child first starts school.

Until Wednesday 14th September, the school day finishes at 2pm to allow time for parents to have a virtual transition meeting with a teacher to discuss how their child is settling in to school or if there are any concerns. After the first week, the children will finish school at the normal time of 3:25pm.

***Please do not hesitate to speak to us if you or your child have any worries or concerns. For non-urgent messages, ClassDojo is the best way to contact your child's teacher.***

***We look forward to you and your child becoming part of our happy community.***



# Welcome to our School



## Greenfield Primary School

**'Everyone Can Grow in a Greenfield'**



### Information for Parents and Carers 2022

## Welcome to Our School

We are delighted to be welcoming your child into our Reception class. Our Early Years team will work together to ensure that your child has a smooth start to his or her school career and make excellent progress here.

We do our best to liaise with local nurseries and pre-schools, as it is important that your child can build upon the experiences and skills he or she has already gained. We may have already contacted your child's group or talked to their present teacher; if not, we will be contacting them shortly and would appreciate it if you could make sure we have their contact details.



### The Early Years Curriculum

The Early Years Foundation Stage (EYFS) Framework, sets out the standards for development, learning and care of children from birth to five years. Children will start in our Reception having had a range of different experiences. Within the Reception year, we plan high quality learning experiences, considering the children's needs and achievements and the range of learning experiences that will help them make progress. Well planned play is a key way in which children learn with enjoyment and challenge, both within the indoor and outdoor learning environments.

Our curriculum is planned and resourced to take the children's learning forward and to provide opportunities for all children to succeed in an atmosphere of care and of feeling valued. It is designed to ignite children's curiosity and

enthusiasm for learning, and to build their capacity to learn, form relationships and thrive. It is planned in seven areas of learning and development; all the areas are important and inter-connected.

The three prime areas are:

**Communication & Language** which involves developing your child's spoken language in a language rich environment. Through conversations, story telling, role play and adult modelling we will develop their confidence and skills to speak in a range of situations.

**Physical Development** involves providing opportunities for your child to be active and interactive, and to develop their gross and fine motor skills. Your child will have the opportunity move energetically and will learn to use a range of small tools, including scissors, paint brushes and cutlery.

**Personal, Social & Emotional Development** involves helping your child to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings and control their impulses in different situations; to understand appropriate behaviour in groups, including following instructions; and to have confidence in their own abilities.

There are then four specific areas through which the three prime areas are strengthened:

**Literacy Development** involves encouraging your child to link sounds and letters and to begin to read and write. Your child will have access to a wide range of reading materials (story books, information books, poems, and other written materials) to ignite their interest.

**Mathematics** involves developing and improving your child's skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to develop their reasoning skills across all mathematics, including pattern, shape, space and measures.

**Understanding the World** involves guiding your child to make sense of their physical world and their community through opportunities to explore, observe and to find out about people, places, technology and the environment.

**Expressive Arts and Design** involves enabling your child to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.



The curriculum is taught mainly through stories and topics linked to the stories. It is also taught by following up the children's interests. A range of structured play activities are available at all times and these are changed and adapted to meet the needs of the children. These make a vital contribution to learning basic skills and our staff support this by playing alongside the children. Lessons are taught through brief whole class sessions or small group guided work and all activities are matched to meet the needs of the children. Our outdoor area and Forest School allow learning to take place on a larger scale and provide opportunities for large den making, construction and exploration. Children also enjoy applying their literacy and maths skills in the outdoor area as well as being physically active and creative.

During the first days at school, our staff will not only be focusing on getting to know the children, they will also be making a baseline assessment of their development. We will also ask you to complete an assessment in the week before your child starts school and it is helpful if you send us recent reports from nursery or pre-school too.

Although parents have daily contact with staff, you will be invited to meet your child's teacher at the end of the first half term and see how your child is finding school and learning etc. There will be a second meeting during the spring term to discuss your child's development and progress so far. Our staff will monitor your child's development towards the statutory Foundation Stage Profile that will be completed by the end of the school year. Some of our observations are recorded in a web based 'Learning Journey' called Tapestry and we are able to share this with you after the first few weeks. At the end of the year, we will send you an individual report and a copy of your child's Learning Journey.



### **Getting Ready to Start School**

#### Uniform and Equipment

Pupils are encouraged to wear correct the uniform from the outset. It is possible to adjust items to make it easier for small fingers to cope with; for example, Velcro on