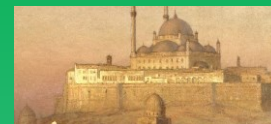




## Early Islamic Civilization



### English

Our class texts are 'The Infinite Lives of Daisy May' (Christopher Edge) and the picture book 'Tuesday' (David Wiesner). The children will also study poetry from the book 'Overheard in the Towerblock' (Joseph Coelho) focusing on poetic style (language effects, pattern and form, subjects, themes and meaning).

The children will develop the skills for writing a non-chronological report and instructions as an embedded text. They will continue to develop their skills in narrative writing.

### Maths

While developing their reasoning and problem-solving skills, the children will complete units on statistics and properties of shape.

The children will consolidate previous learning from a range of topics ready for secondary school.

### PSHE

We will look at how anyone can be affected by mental ill-health and that difficulties can be resolved with help and support. The children will consider why people choose to use or not use drugs, including nicotine, alcohol and medicines, as well as illegal drugs. Later the children will learn about human reproduction and birth.

### Art

The children will learn to use soft pastel and graphite to capture the texture of textiles. They will be taught to work intuitively to capture the feel of the fabric.

The children will learn to sculpt clay to make fruit pinch pots. They will use tools to add texture, change the shape and add patterns. The children will learn to incorporate different types of mark making with colour or texture, building up layers of colours or scratching away areas of slip to reveal the clay surface underneath.

### History

The children will learn about how the early Islamic civilisation began and the way it grew across the world. They will also look at how Baghdad was constructed and why the city's location helped it to flourish. The children will explore why Baghdad was significant and identify the achievements that led to this period being known as 'The Golden Age of Islam'. Throughout, they will draw comparisons with what was happening in British history at the same time.

### Science Topics

**Studying living things** - Children will describe the life process of reproduction in plants and animals and will learn about the life cycles of different animals and plants. Finally they will learn about the work of David Attenborough and Jane Goodall.

**Living things and their habitats** - Children will learn how to classify plants and animals according to their characteristics and features. They will also learn about the work of Carl Linnaeus.

### DT

The children will develop their understanding of pulleys and gears to make a controllable toy vehicle. They will discuss, model and evaluate different systems using mechanical and electrical components before investigating and trialling possible materials and components.

### RE

The children will learn more about the life of Muhammad and the early years of the Muslim faith. Later, they will also learn about the main beliefs and practices of humanism.

### Music

The children will learn to sing in unison and also in a three part harmony. They will explore a song arrangement and its structure and look at ways of improving a performance. The children will learn songs to perform in their end of year production.

### French

The children will learn vocabulary for the different parts of the body so they can tell a doctor what is wrong with them. They will also learn the vocabulary to read a French menu so they can order food in a café.

### PE

The children will develop their athletic skills to participate in track and field events. They will learn rules and tactics for a team game. The children will continue to learn the importance of keeping themselves fit and will monitor how hard they are working. Additionally, they will learn to be resilient and persevere with tasks.

### Computing

**Data Logging** - The children will collect data, and look at data points, data sets and logging intervals. They will spend time using a computer to review and analyse data. They will use data loggers to collect data needed to answer questions.

**Spreadsheets** - The children will learn the importance of formatting data to support calculations and how to apply formulas. They will create graphs and charts, and evaluate their results in comparison to questions asked.

### You can help your child by:

Supporting them with reading for 20 minutes a day; checking Accelerated Reader Home Connect to follow your child's progress in reading; helping them to learn their weekly spellings; practising their times tables with them (encourage the use of Times Tables Rock Stars); supporting them with completing and uploading homework; checking ClassDojo regularly for key information; ensuring they have the correct equipment and PE kit.