

Summer Term 2022 - Curriculum Newsletter – Years 1 and 2

'Come fly with me'

History and Geography

In history we will be looking at the first flight made by the pioneering Wright brothers and how travel and flight has changed since this significant event. We will use a range of artefacts and visit RAF Cosford.

In Geography, we will explore the physical and human features of seaside places in the UK and in places around the world. We will discuss reasons why people choose to visit the seaside for their holiday, both in the past and in the present day.



'Magnificent Beasts'

Science

This term, the children will be learning about themselves and their bodies. They will explore their senses, learn to identify basic body parts and discover the changes our bodies make as we grow.

We will then focus on what it takes to maintain a healthy body and lifestyle, primarily through a balanced diet, exercise and taking care of our bodies. During this unit, we will be conducting fair tests and have the opportunity to conduct taste tests.

English

Year 1 will continue to develop their phonic skills of blending and segmenting. Our class texts will be used to write sentences to form a short narrative and an instruction text. We will be learning to use some suffixes and the prefix un-.

Year 2 will develop their use of expanded noun phrases for description, using adjectives to add detail to their writing. Children will also begin to experiment with fronted adverbials in their writing to vary sentence structure, using commas after adverb openers.

Within reading, children will use whole class texts to develop their fluency and comprehension skills.

Art

In Art lessons, the children will be continuing to use their observation skills by looking closely at the patterns and textures of mini-beasts, fossils, and rocks. We will then develop our drawing skills to draw using a range of different mediums, including carbon copy paper, collage and paint.



Maths

Year 1 Topics:

Number: place value within 100.

Multiplication and Division.

Fractions.

Measurement: Money and Time.

Year 2 Topics:

Measurement: Length and Height, Time and mass, capacity and temperature.

Position and direction

Music

We will experiment with steady beat and rhythm to create body percussion patterns, progressing to using simple notations to play, create and combine mini-beast rhythms using body percussion and instruments.

Computing

The children will be learning about the early stages of programming. We will focus on the importance of creating clear instructions and algorithms to control 'BeeBot' robots successfully. We will then use 'ScratchJr' programming blocks to use, modify, and create simple programs.

R.E

The children will be learning about the Bible and the Qu'ran. They will learn why these books are special to Christians and Muslims. Later, they will be learning about why and how people celebrate life events with ceremonies such as a naming ceremony and a wedding.

PSHE

The children will be learning about routines and habits for maintaining good physical and mental health. They will also learn about the human life cycle, how people grow from young to old and how to recognise risk in everyday situations.

PE

The children will explore different ways to send and receive a ball. They will also develop their co-ordination skills through individual and group activities. Preparing for Sports Day, we will also focus on athletic skills and the children will develop their speed and stamina through running, throwing and jumping.

Our PE days are:

Jamaica - Monday/Tuesday

South Africa - Wednesday/Friday

New Zealand Monday/Friday

How you can help your child:

Your child will benefit from activities that encourage them to build on the skills that they have learned in school. It helps if you listen to your child read at home for at least 15-20 minutes a day (remember Read for a Star is 4 times per week), practise the ClassDojo phonics, spellings and complete maths home learning. Homework is set on Fridays on ClassDojo.

We will be encouraging the children to be more independent, and it will help if your child's name is on all clothing and belongings so they can look after their own things in school. It will also help if you encourage your child to organise for themselves what they need for school each day, such as reading book, homework, water bottle, etc.