

## Invaders and Settlers

### History/Geography

The children will learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. They will look at where the timelines of Saxon and Viking history sit in relation to the wider chronological narrative of British history. They will also compare the individual timelines to allow them to see how they are linked together. Through exploring different perspectives, the children will begin to learn how this helps to give a more balanced account of periods of history. They will also learn about significant individuals during this time and how their actions led to them being considered important.



### Maths

While developing their reasoning and problem-solving skills, the children will complete units on: place value, addition, subtraction, multiplication and division. They will also complete units on statistics and perimeter and area.

### PSHE

This term we will focus on relationships. This will include managing relationships and peer pressure and responding respectfully to others. We will also look at attraction and different types of family relationships.

### RE

We will study, in depth, the story of 'The Good Samaritan' so the children can begin to understand the Christian idea of Agape (unconditional love). We will also look at the true meaning of Christmas.

### French

This term, the children will learn vocabulary for school subjects and opinions and will learn how to describe their homes.

### Computing

**Online Safety** - We will look at ways to stay safe online and learn about our digital footprint.

**Coding** - We will explore program design and put computational thinking into practice. The children will learn to organise code into functions and learn how to debug a program.

**Spreadsheets** - The children will learn to create formulae calculations to problem solve and make practical use of a spreadsheet application.

### DT

The children will design, make and evaluate an Anglo-Saxon structure, looking at ways to strengthen, stiffen and reinforce a 3D framework. They will look at ways of joining/fastening and binding materials together.

### English

Our class texts are 'Stormbreaker' (Anthony Horowitz) and 'Viking Boy' (Tony Bradman). The children will develop skills for writing an explanations and non-chronological reports, as well as their skills in narrative writing. We will also study poetry from 'Falling Out of the Sky'.

### Science Topics

**Blood and Transportation** - the children will learn about the composition of blood and the functions of its components. They will learn how our body cares for the health of our blood and about the importance of bacteria.

**The Heart and Health** - The children will learn how the heart works and how blood is pumped around the body. They will learn how to prevent disease by maintaining a healthy diet and about what affects heart rate.

### Art

The children will learn to create shadow and texture in observational drawings, focusing on Anglo-Saxon architecture. They will also research fashion and costume design before designing and making a textile puppet, using a variety of stitches to secure, join and embroider.

### PE

The children will learn how to react in different game situations and review and evaluate their performance. They will learn how to change tactics to make activities more fun or challenging. In gymnastics, the children will learn how to use the hand and the low apparatus, whilst maintaining control of their bodies.

### Music

The children will be studying a range of musical techniques which they will put together to create their own musical performance.

### You can help your child by:

supporting them with reading for 20 minutes a day; checking Accelerated Reader Home Connect to follow your child's progress in reading; helping them to learn their weekly spellings; practising their times tables with them (encourage the use of Times Tables Rock Stars); supporting them with completing and uploading homework; checking ClassDojo regularly for key information; and, ensuring they have the correct equipment and PE kit.