



Greenfield Primary School



'Everyone can grow in a Greenfield!'

Hill Street, Stourbridge, West Midlands DY8 1AL

email: info@greenfield.dudley.sch.uk website: www.greenfield.dudley.sch.uk ☎ 01384 818585

Headteacher: Mrs Claire Stylianides

Key Performance Indicators

We have established Key Performance Indicators (KPIs) for each year group in our school. These are the things we feel are fundamental for pupils to sufficiently grasp, or master, at each stage of their learning, so that their learning is sustainable over time and can be built upon in subsequent years. There are several KPIs for each of reading, writing and maths for each year group; in the future we will be establishing these for other curriculum subjects. Those KPIs in bold must be achieved to be at that age related expectation.

Year 6 – Reading

- **Read age-appropriate books (AR 5.9+) with confidence and fluency (including whole novels).**
- Work out the meaning of unknown words and phrases by applying their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in NC English Appendix 1.
- **Read all of the Y5/6 statutory word list.**
- Explain how the author has used different language features (e.g. figurative language, vocabulary choice, use of specific grammatical convention) and consider the impact on the reader.
- Clearly identify and retrieve relevant points and key ideas from different points in a text and across a range of texts.
- Summarise information from different points in the same text or across a range of texts.
- Identify and discuss implicit and explicit points of view in texts, referring back to the text to support thoughts and ideas.
- Refer back to the text to support predictions, thoughts and opinions, being able to elaborate in order to provide reasoned justifications.
- Explain a character's motives throughout the text and use evidence from the text to back up opinions.
- Compare and discuss information and/or ideas within and across texts.

Pupils need to be secure in most of these criteria in order to meet the standard of the end of key stage tests.

Year 6 – Writing

- **Writes neatly, legibly and accurately in a flowing joined style.**
- **Spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.**
- Use knowledge of morphology and etymology in spelling words (hyphenated prefixes, ei after c, letter string ough, words with silent letters)
- Spell homophones and other words that are often confused (detailed in NC Appendix 1).
- Accurately use & understand the grammatical terminology taught at KS2.
- **Use verb tenses consistently and correctly throughout their writing.**
- **Use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech)** (Advanced if using all of these precisely to enhance meaning and can use colon and semi colon correctly.)
- **Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility).**



- Can vary sentence length and word order confidently to sustain interest.
- **Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing).**
- **In narratives, describe settings, characters and atmosphere.**
- **Integrate dialogue in narratives to convey character and advance the action.**
- **Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs.**
- Can proof-read for spelling and punctuation errors; and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning and choose the appropriate register.

Year 6 – Maths

- Rounds any whole number to a required degree of accuracy.
- Uses negative numbers in context and calculates intervals across zero.
- Recognise the place value of each digit in numbers up to 10 million, including decimal fractions, and compose and decompose numbers up to 10 million using standard and nonstandard partitioning.
- Divide powers of 10, from 1 hundredth to 10 million, into 2, 4, 5 and 10 equal parts, and read scales/number lines with labelled intervals divided into 2, 4, 5 and 10 equal parts.
- Reason about the location of any number up to 10 million, including decimal fractions, in the linear number system, and round numbers, as appropriate, including in contexts.
- Solves addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Uses estimation to check answers to calculations and determines, in the context of a problem, an appropriate degree of accuracy.
- Multiplies multi-digit numbers up to four digits by a two-digit whole number using the formal written method of long multiplication.
- Divides numbers up to four digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
- Y6MFractionsProblems
- Solves problems, using written methods, which require decimal answers (up to 2 decimal places) to be rounded to specified degrees of accuracy.
- Recalls and uses equivalences between simple fractions, decimals and percentages, including in different contexts.
- Uses, reads, writes and converts between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
- Compares and classifies geometric shapes based on their properties and sizes and finds unknown angles in any triangles, quadrilaterals and regular polygons.
- Draws and translates simple shapes on the coordinate plane and reflects them in the axes.
- Interprets pie charts and line graphs and uses these to solve problems
- Calculates and interprets the mean as an average.
- Uses simple formulae.

Pupils need to be secure in most of these criteria in order to meet the standard of the end of key stage tests.