



Greenfield Primary School



'Everyone can grow in a Greenfield!'

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Key Performance Indicators

We have established Key Performance Indicators (KPIs) for each year group in our school. These are the things we feel are fundamental for pupils to sufficiently grasp, or master, at each stage of their learning, so that their learning is sustainable over time and can be built upon in subsequent years. There are several KPIs for each of reading, writing and maths for each year group; in the future we will be establishing these for other curriculum subjects. Those KPIs in bold must be achieved to be at that age related expectation.

Year 1 – Reading

- **With an age-appropriate books, closely matched to the GPCs (minimum Green band but expect Orange band by end of Y1), read aloud accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.**
- **Use appropriate phonic knowledge to read unfamiliar words, words of more than one syllable and words with basic suffixes containing GPCs that have been taught.**
- **Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes and, by the end of Year 1, successfully complete the Phonics Screen.**
- **Read many KS1 common exception and most 'tricky' words (Phase 2-5).**
- Identify when reading does not make sense and attempt to self-correct.
- Show awareness of punctuation when reading aloud.
- Use a growing knowledge of vocabulary to establish meaning from texts.
- With support, can answer simple questions/find information in response to a direct question.
- Retell known stories, including significant events/main ideas in sequence.
- In a familiar book that is read to them, answer questions in discussion with the teacher and begin to make simple inferences on the basis of what has been said and done.
- Make plausible predictions about the plot of an unknown story, using the text and other book features and make plausible predictions about characters, using knowledge of the story and own experiences.
- Can talk about texts, expressing opinions about what they like/dislike in stories, poems and non-fiction texts.

Year 1 – Writing

- **Form lower-case letters in the correct direction, starting and finishing in the right place and forms capital letters and digits 0-9.**
- **Always use spacing between words.**
- **Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically plausible attempts at others.**
- Spell Y1 common exception words (most for secure and some Y2 CE words for Advanced).
- Know all letters of the alphabet and the sounds which they most commonly represent.
- Join clauses using 'and' appropriately (coordination) in their writing.
- **Demarcate sentences with capital letters and full stops in the majority (at least 50%) of their writing and use capital letter for personal pronoun I.**
- **Write sentences that are sequenced to form a short (a paragraph at least) narrative (real or fictional).**
- Writing can be read without the help of the child.
- Can re-read what they have written to check that it makes sense.



Year 1 – Maths

- Counts to and across 100, forwards and backwards, beginning with 0 or one, or from any given number.
- Reads and writes numbers to 100 in numerals
- Given a number, identifies one more and one less.
- Reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$.
- Develop fluency in addition and subtraction facts within 10.
- Represents and uses number bonds and related subtraction facts within 20.
- Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts
- Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts.
- Counts forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers. Recognise odd and even numbers.
- Recognises, finds and names a half as one of two equal parts of an object, shape or quantity.
- Compares, describes and solves practical problems for: 1. lengths and heights eg long/short, longer/shorter, tall/short, double/half; 2. mass/weight eg heavy/light, heavier than, lighter than; 3. capacity and volume eg full/empty, more than, less than, half, half full, quarter; and 4. time eg quicker, slower, earlier, later.
- Tells the time to the hour and half past the hour and draws the hands on a clock face to show these times.
- Recognises and names common 2-D and 3-D shapes, including: 1. 2-D shapes eg rectangles (including squares), circles and triangles; 2. 3-D shapes eg cuboids (including cubes), pyramids and spheres.