



# Reception Curriculum Information

This term we will learn through the topics: 'At the Farm' and 'Under the Sea' as well as, through the children's interests. We will also explore festivals and events such as St. George's Day, Eid and Superman Day. We will continue to learn outdoors in our Forest School areas for an afternoon each week and will have two weekly PE lessons.

### Prime Areas of Learning

Personal, Social and Emotional Development	Communication and Language	Physical Development
The children will be learning to take account of one another's ideas through group activities such as circle time and through play. They will be thinking about how their actions affect others and about managing their own feelings and behaviour. Our school rules will continue to be a focus and the children will learn to understand these in relation to themselves. In the second half of the term, the children will prepare for their transition to Year 1. They will prepare for change of routine and think about what their hopes and wishes for Year 1 are.	The children will continue developing their listening and concentration skills, learning to listen attentively in a range of situations. 'Lola the Listening Leopard' will help them to develop these skills through circle games and group activities. We will be using a range of class texts, including 'The Little Red Hen', 'What the Ladybird Heard', 'Commotion in the Ocean' and 'Rainbow Fish'. The children will learn to respond to these stories with relevant comments and questions, showing awareness of the listener. We will observe the life cycle of a chicken and learn to answer 'how' and 'why' questions.	The children will continue to develop independence, managing their own basic hygiene and personal needs. They will also continue to learn the importance of being healthy through our daily snack time sessions. Through Kinetic Letters sessions, the children will continue to learn to hold a pencil effectively and will learn formations for lowercase and uppercase letters. They will continue to explore letter families, letter groups and key movements as they develop their formation skills. In PE, the children will take part in activities that enable them to develop good control and coordination such as holding balances and poses.

### Specific Areas of Learning

Literacy	Mathematics
The children will build on their Phase 3 phonic knowledge and will work through Phase 4. In daily Phonics lessons, they will consolidate their grapheme knowledge by reading and spelling words containing adjacent consonants and polysyllabic words. We will continue to read Project X and Hero Academy books in Phonics and reading sessions. The children will continue to work on their comprehension skills, learning to talk about what they have read to demonstrate their understanding. The children will also work on their writing skills and we will use our class texts and class experiences to construct and write sentences.	The children will consolidate previously taught key skills including subitising, counting, composition, sorting and matching and comparing and ordering. They will explore numbers beyond 10, thinking about building numbers and counting patterns. The children will use number shapes, 10 frames and beads strings as they explore. The children will also look at adding more and taking away. They will explore doubling, sharing and grouping, as well as the concept of odd and even. The children will also work on their spatial reasoning skills, where they will learn about shapes, pattern and positional language.
Understanding the World	Expressive Art and Design
The children will explore seasonal change by exploring how spring turns to summer, they will look for signs of summer in our outdoor area. Through the 'Living Eggs' project, the children will observe chicks hatching from eggs and learn about the life cycle of a chicken. They will also learn about caring for living things as well as about farm animals and farm life. In the second half of the term, we will think about human impact on ocean life as we learn about sea life and sea creatures.	The children will learn to act out familiar stories using available props to retell them in sequence. They will also learn to develop their own narratives with their peers as they role play. The children will enjoy imaginative play in a range of role play areas including a farm shop and an aquarium. The children will design and make their own bread rolls. They will use a variety of materials, tools and techniques throughout the term, as they design, make and create in their play.

### Things to Do at Home

**Sound Packs:** we will continue to add new word lists and tricky words to your child's sound pack. Please look at the sounds and make words using the word lists included in the pack at home. Each week we will post on ClassDojo what our focus sounds/words are in our Phonics lessons. You may also like to play games on the Phonics Play website to help your child with their phonics. <https://www.phonicsplay.co.uk/>

**Scheme Readers and e-books:** we will continue to set e-books on Oxford Owl each week. We will also continue to send home a scheme reading book each week. Please read daily, talking about key events and story characters etc. with your child. The books and e-books include support notes and key questions to help you.

**Maths:** please count forwards and backwards to 20 regularly. When out and about, look for numerals and encourage counting objects. Explore more than and less than by singing counting songs and playing maths games. You may find this website useful for maths activities; <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

**Letter Formation:** we will regularly send home letter formation sheets for the letter families we are working on in school; please help your child to complete these.

**Homework:** homework will be set on Class Dojo each Thursday; please help your child to complete this, then upload completed work to their portfolio.

If you have any questions, please do not hesitate to ask to a member of the Reception Team. You can message us directly on ClassDojo.

Thank you for your continued support, we look forward to working with you and your child this term. 😊