



The Romans

ENGLISH

The children love reading a text together every day and improving their comprehension skills. This term's class texts are as follows:

- Ada Lovelace: Charlotte's Web, Mufaro's Beautiful Daughters and Bluebirds.
- Greta Thunberg: The Witches and Journey.
- Alexander Hamilton: The Lion, the Witch and the Wardrobe and The Promise.

Over the course of the term, we will use our class texts as a stimulus for writing explanation and discussion texts. We will also be developing our story telling skills. With spelling, we will continue to focus on rules and patterns and we will help the children improve their writing and editing skills.

DT

The children will be learning about Roman architecture and engineering, focusing on the use of columns and arches to building. They will use this knowledge to design and construct an aqueduct/bridge.

PE

The children will practise their ball skills whilst developing an understanding of the importance of physical fitness and why we warm up and cool down. In gymnastics, we will build on previous learning by creating longer sequences of movement to include changes in direction, level, and speed with flow.

HISTORY

This term's topic has a history focus. The children will develop their skills in using timelines to plot key dates of Ancient Rome and how it impacted on Britain, including impacts within religion, written and spoken language, way of life, buildings/architecture, and technology. In addition, the children will continue to develop their map skills by identifying and locating countries that belonged to the Roman Empire. We will also be researching famous figures of the period such as Julius Caesar, Claudius and Boudicca.

MATHS

Within Maths, Year 3 will be focusing fractions, time, properties of shape and mass and capacity. Year 4 will be learning about decimals, money, time, statistics, properties of shape and position and direction. The children will also be provided with frequent opportunities to develop their mental maths skills and apply their skills purposefully.

FRENCH

In French, we will be continuing our work on learning the French versions for the months of the year, days of the week and numbers up to 31. We will be learning how to use a French dictionary plus developing an appreciation of the traditional tale, 'Jacques et les haricots magique', by learning key vocabulary.

PSHE

This term we will be focusing on Health and Wellbeing. The children will be learning how to maintain their physical health and mental wellbeing. In addition to healthy eating and exercise, we will also be focusing on growing and changing, along with keeping safe.

COMPUTING

The children will be creating and using branching databases to sort different types of data (from the Spring Term), in addition to exploring different ways of presenting data and information. They will also explore what simulations are, while analysing and evaluating them.

SCIENCE

The children will continue to develop their scientific enquiry skills while learning about electricity. They will be learning about electrical circuits, how to construct them and how to draw a circuit using symbols. The children will investigate which materials are conductors and insulators. They will learn how electricity is transported and how to be safe around electricity.

RE

The children will be learning about the religion of Islam, including the prophet Muhammed and the five pillars of Islam. They will also learn about Muslim beliefs through stories and artefacts such as the Qur'an. The children will further develop their knowledge by learning about the importance of prayer and what it is like inside a mosque.

ART

We will be learning about a variety of pencil and sketching techniques, allowing the children to select those appropriate to creating drawings in the style of Quentin Blake. Afterwards, they will use these drawings to create a 3D sculpture.