



Year 3 and Year 4 Curriculum Content 2020-2021

	Autumn Term	Spring Term	Summer Term
Topic & Content	Rock Hard (Stone Age) Iron Man (Iron Age)	France	The Romans
Class Texts	Flat Stanley Diary of a Killer Cat Varjak Paw The Iron Man	George's Marvellous Medicine World According to Humphrey Betty G. Birney KrindleKrax Butterfly Lion Firework Maker's Daughter Stig of the Dump	Charlotte's Web Mufaro's Beautiful Daughters Bluebird The Witches Journey The Lion, the Witch and the Wardrobe The Promise
English	These texts are used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Persuasion, Explanation, Instruction, Chronological report, Non chronological report, Balanced argument In addition the children study one narrative and poetry writing theme each half term	These texts are used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Persuasion, Explanation, Instruction, Chronological report, Non chronological report, Balanced argument In addition the children study one narrative and poetry writing theme each half term	These texts are used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Persuasion, Explanation, Instruction, Chronological report, Non chronological report, Balanced argument In addition the children study one narrative and poetry writing theme each half term
Maths	<p>The principal focus of mathematics teaching in lower key stage 2 is to ensure that pupils become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. This should ensure that pupils develop efficient written and mental methods and perform calculations accurately with increasingly large whole numbers.</p> <p>At this stage, pupils should develop their ability to solve a range of problems, including with simple fractions and decimal place value. Teaching should also ensure that pupils draw with increasing accuracy and develop mathematical reasoning so they can analyse shapes and their properties, and confidently describe the relationships between them. It should ensure that they can use measuring instruments with accuracy and make connections between measure and number.</p> <p>By the end of year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table and show precision and fluency in their work. Pupils should read and spell mathematical vocabulary correctly and confidently, using their growing word reading knowledge and their knowledge of spelling.</p> <p>The children will follow the White Rose Maths Scheme.</p>		
Science	Rocks Forces and Magnets	Plants Scientists and inventors	Electricity Digestion, teeth and food chains
Computing	2Code (coding) Online safety (passwords) 2Calculate (spreadsheets) 2Type (touch type)	2Email (email and email safety) 2Question (databases)	2Publish (presentations) 2Graph (data handling and graph work)
History	Changes in Britain from the Stone Age to the Iron Age.	Scientists and Inventors	Roman Empire and Roman's impact on Britain
Geography	Compare regions using aerial photos	European location study – human and physical geography Using maps, globes and atlases	Using maps, globes and atlases
Art	Cave painting techniques Observational drawing with variety of media Cutting, joining, painting skills. Exploring and recreating metal working techniques of the bronze and Iron Age	Painting – French Impressionists Water Colours Oil and chalk pastels Collage	Sculpture – experimenting, form Drawing – pencil, charcoal
D.T.	Joining Materials – Design and make a stone age tool	Design a French lunch (baguette or stuffed croissant)	Bridges (strong shapes and construction).



Greenfield Primary School



R.E.	Harvest Time What is a Miracle?	What did Buddha teach? The Easter Story	Muhammad and the Mosque What did Jesus Teach? (Parables)
PSHE & Healthy Schools	Relationships <ul style="list-style-type: none"> - Families and friendship - Safe relationships - Respecting Ourselves and Others - Rights and responsibilities - Mental Health and Wellbeing 	Living in the wider world <ul style="list-style-type: none"> - Belonging to a community - Media literacy and digital resilience - Money and work - Mental Health and Wellbeing 	Health and wellbeing <ul style="list-style-type: none"> - Physical health and mental well being - Growing and Changing - Keeping Safe
MFL - French	Introductions and School Numbers 1-10 Family	Birthdays – Days and Months Understand a Fairy-tale in French	Parts of the Body Colours Simple plurals At the Cafe
PE	Real PE – Cog 1 Personal	Real PE – Cog 3 Cognitive	Real PE – Cog 5 Physical
	Real PE – Cog 2 Social	Real PE – Cog 4 Creative	Real PE – Cog 6 Health and Fitness
	Swimming – postponed due to Covid	Swimming – postponed due to Covid	Swimming – postponed due to Covid
Music	Exploring rhythmic patterns Exploring descriptive sounds	Performing together Spring production	Exploring the pentatonic scale Exploring the orchestra
	Brass- postponed due to COVID-19	Brass postponed due to COVID-19	Brass postponed due to COVID-19
Visits & special activities	Activities and visits have suspended due to COVID-19	Activities and visits have suspended due to COVID-19	Activities and visits have suspended due to COVID-19