



Greenfield Primary School, Stourbridge



Year 1 and Year 2 Curriculum Content 2020-2021

	Autumn Term	Spring Term	Summer Term
Topic & Content	It's Good to be Me Toys	Get Your Wellies On Fire, fire!	What is it made of? We're all going on a Summer Holiday
English	<p>Our topic themes are used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Instructions, invitations, non-chronological reports and recounts In addition the children study one narrative and poetry writing theme each half term.</p>	<p>Our topic themes are used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Instructions, invitations, non-chronological reports and recounts In addition the children study one narrative and poetry writing theme each half term.</p>	<p>Our topic themes are used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Instructions, invitations, non-chronological reports and recounts In addition the children study one narrative and poetry writing theme each half term.</p>
Maths	<p>The principal focus of mathematics teaching in Key Stage 1 is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. This should involve working with numerals, words and the four operations, including with practical resources [for example, concrete objects and measuring tools]. At this stage, pupils should develop their ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary. Teaching should also involve using a range of measures to describe and compare different quantities such as length, mass, capacity/volume, time and money. By the end of Year 2, pupils should know the number bonds to 20 and be precise in using and understanding place value. An emphasis on practice at this early stage will aid fluency. Pupils should read and spell mathematical vocabulary, at a level consistent with their increasing word reading and spelling knowledge at Key Stage 1.</p>		
Science	Animals including Humans	Seasonal Changes Plants	Uses of Everyday Materials Living Things & Their Habitats
Computing	Online Safety / Exploring Purple Mash / Effective Searching	Creating Pictures / Spreadsheets	Coding
History	Toys - Changes in living memory	Great Fire of London - Significant event	Holidays - Changes in living memory
Geography	7 Continents and 5 Oceans 4 Countries of the UK	Local Area Fieldwork Compass Directions	Holiday Destinations – physical and human geography
Art	Drawing –Drawing like a Caveman Drawing – Our Hands	Painting – Spiral Snails 3D Sculpture – Making Money	Printing – Plasticine print making Textiles – Be an Architect
D.T. inc. Food	<u>Construction</u> Slider and Lever Mechanisms	<u>Food</u> Healthy Food	<u>Textiles</u> Sock Puppet
R.E.	Thankfulness and harvest celebrations Why is Christmas celebrated?	Who are Rama and Sita? Hindu Gods and Goddesses Creation – Our Wonderful Word	Who was Muhammad? What did Jesus teach?
PSHE & Healthy Schools	<u>Relationships</u> Families and Friendship Safe Relationships Respecting Ourselves and Others	<u>Living in the wider world</u> Belonging to a Community Media Literacy and Digital Resilience Money and Work	<u>Health and Wellbeing</u> Physical Health and Mental Wellbeing Growing and Changing Keeping Safe
PE	Real PE-Balance, Co-ordination, Agility	Real PE-Balance, Co-ordination Agility Gymnastics	Real PE-Balance, Co-ordination Agility Dance
Music	Our Body – exploring beat Storytime – exploring sounds	Seasons - Exploring pitch using movement Weather - Exploring sounds	Travel – Performance Animals - Pitch