

# Welcome to Greenfield Primary School



*'Everyone can grow in a Greenfield'*



# Key Contacts at Greenfield



Headteacher – Mrs Claire Stylianides

Deputy Head & Safeguarding – Mrs Sarah Remmers

EYFS and KS1 Leader – Mrs Sarah Hawker

KS2 Leader – Miss Philippa Cook

SENCO – Miss Rebecca Lewis

School Office – Mrs Clare Benson and  
Miss Fran Harriman



# All about Reception



**Class name: Julia Donaldson**

Teachers: Mrs Hawker and Miss Stephenson

Teaching Assistant: Miss Lees



Mrs Hawker



Miss Stephenson



Miss Lees





# September Transition



Due to Covid-19 we have to change our transition routines this year. Usually, we would visit you and your child at home but this year we are providing a pack of activities for you to complete with your child and return to us instead. We will also speak to your child's pre-school provider.

At present we are unable to confirm dates for starting school but these will be no earlier than Monday 7<sup>th</sup> September. There will be staggered start dates for our new Reception pupils, beginning with the oldest children and ending with the youngest. This will give us more time and opportunity to get to know your child and help him/her settle in. This is very important when your child first starts school.

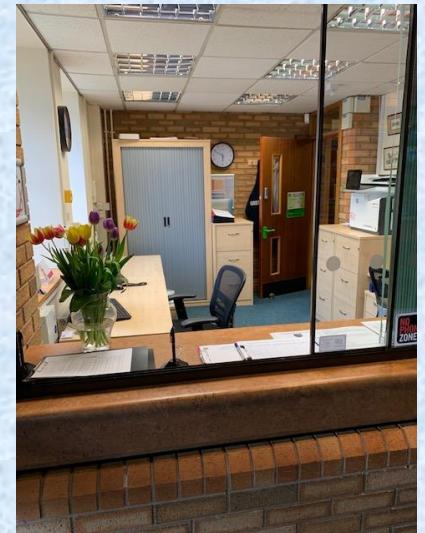


# Communication

You will soon be sent a New Student Form. This is a very important form, so could you please ensure that it is completed in its entirety (4-sided).

We take communication with our families very seriously. The following are our main ways of communicating with you:

- Verbal communication (face-to-face or telephone)
- Parentmail via e-mail or text
- Class Dojo
- Email to SLT
- Whole-year calendar of events
- School website
- Monthly newsletter
- Parent handouts specifically for Reception





# Attendance

Children are in full time education; a letter or phone call is required if they are absent (01384 818585).

Punctuality is important and makes for a really settled start to a child's day.

School gates open at 8.45am  
School starts at 8.55 am.



**Following government legislation,  
term time absence can only be authorised in  
exceptional circumstances.**



# Lunch Time



## School lunch

All Reception children are currently entitled to a free school lunch. Children have a choice of a hot dinner or a grab bag which is pre-ordered online.

## Packed lunch

**In a named lunchbox** - keep it fresh and healthy please!  
No sweets or chocolate bars and, for safety reasons, no nuts.

Your child also needs to bring a water bottle everyday.





# Medical Care and Medicines

Your child will receive appropriate First Aid care when needed. We take head bumps very seriously and you will always receive a note to inform you if your child has suffered a head bump.

Staff can only administer antibiotic medicines, which have been prescribed for a 4 x daily dosage. No medicines can be administered without parental written permission and in agreement with a member of our Senior Leadership Team. Please see Miss Harriman in the main school office for the appropriate form. A member of our SLT can then sign to agree to administer.

**Please do not send medication in to school in your child's book bag.**

Please make staff aware of your child's medical needs as soon as possible during the induction process. **This includes any food intolerances or allergies.**

Inhalers (2 please – 1 for the classroom and a spare) and Epipens must be kept in school at all times if your child requires these (named and 'in date' please).



# Uniform



We are a uniform school. It can be purchased cheaply from many suppliers and logo items can be purchased School Trends and The School Shop in Stourbridge.

Our uniform consists of:

- White shirt or polo shirt and grey trousers, skirt or pinafore dress.
- Navy school sweatshirt or cardigan. Fleeces can be worn for outside activities.

Pupils also need:

- Black sensible shoes with Velcro fastenings.
- A waterproof coat.

**Please name label everything!**

# Uniform





# P.E. Kit



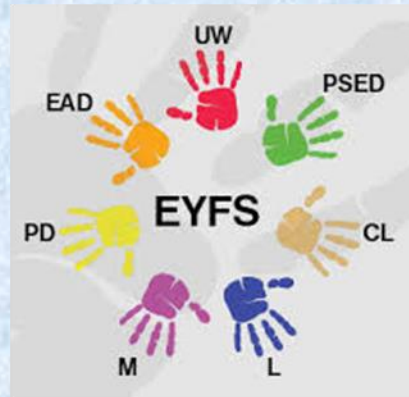
- School PE or white t-shirt
- Navy shorts
- Black pumps with velcro
- Track suit - dark colour
- No jewellery
- Long hair tied back on PE days.



**Please name label everything!**



# How and What do Children learn in Reception?



## EYFS – Early Years Foundation Stage

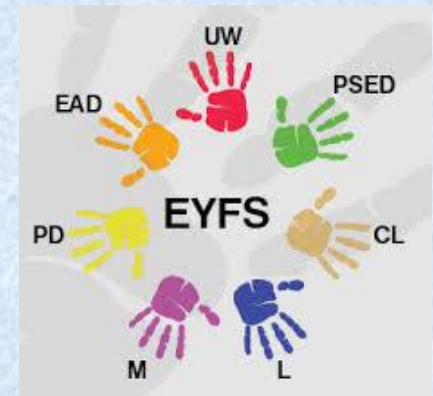
The Early Years Foundation Stage (EYFS) is the statutory framework that sets the standards that all Early Years providers must meet to ensure that children learn and develop well and are kept healthy and safe.

It promotes teaching and learning to ensure children are ready for school and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

# What is the EYFS?



- There are seven areas of learning:
- The **‘prime’** areas of learning are:
  - **Personal, Social and Emotional Development**
  - **Communication and Language**
  - **Physical Development** (including writing)
- The **‘specific’** areas of learning are:
  - **Literacy**
  - **Mathematics**
  - **Understanding the World**
  - **Expressive Arts and Design**

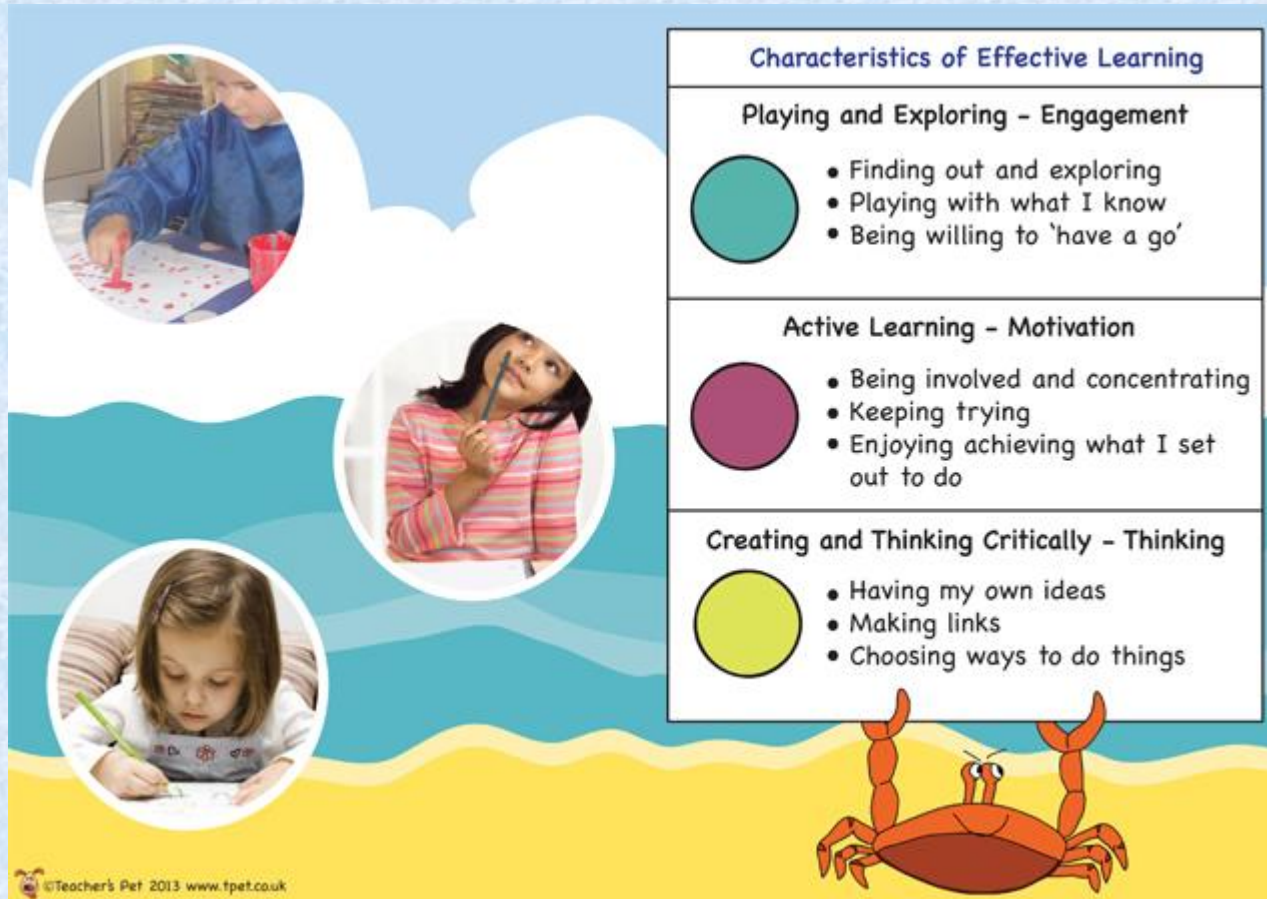





# What is the EYFS?




We also promote the characteristics of effective learning. **This not just what the children learn, but also how they learn...**

The infographic features three circular photographs of children: a boy in a blue shirt using a red stamp, a girl in a striped shirt holding a pencil to her chin, and a girl in a white shirt writing with a green pencil. To the right is a table titled 'Characteristics of Effective Learning' with three sections, each with a colored circle icon and a list of bullet points. At the bottom right is a cartoon illustration of a red crab on a yellow sandy beach.

Characteristics of Effective Learning	
	<b>Playing and Exploring - Engagement</b> <ul style="list-style-type: none"><li>• Finding out and exploring</li><li>• Playing with what I know</li><li>• Being willing to 'have a go'</li></ul>
	<b>Active Learning - Motivation</b> <ul style="list-style-type: none"><li>• Being involved and concentrating</li><li>• Keeping trying</li><li>• Enjoying achieving what I set out to do</li></ul>
	<b>Creating and Thinking Critically - Thinking</b> <ul style="list-style-type: none"><li>• Having my own ideas</li><li>• Making links</li><li>• Choosing ways to do things</li></ul>



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# Our Daily Routine: Morning

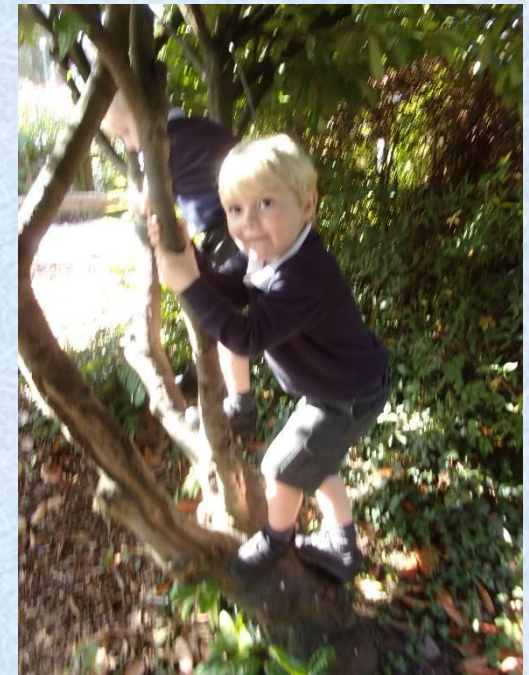
- Settling in activities and self registration
- Morning jobs with Keyworker Group
- Kinetic Letters – learning to write
- Phonics – learning to read and spell
- Outdoor physical play & using the climbing frame
- Snack time
- Maths – learning about numbers and shapes
- Keyworker time



# Our Daily Routine: Afternoon



- Registration and calming time
- Topic time – learning about the world, including literacy, PE and Forest School
- Special Learning Time – child initiated, choosing their own activities
- Daily reflect and celebrate time
- Story time







# Keyworker Groups

- Our Reception class is called 'Donaldson'. Both Mrs Hawker and Miss Stephenson, our teachers, work with all of the children each day.
- Once the children have settled into school, they will be assigned to one of our two keyworker groups. Mrs Hawker works with 'The Gruffalos' and Miss Stephenson works with 'The Tiddlers'.







# Keyworker Groups

- Your child will spend some time each day with their keyworker group; for example, they might enjoy a story from their keyworker or take part in a Circle Time activity.
- However, both teachers will always be available to talk to you about your child; they very much work together as a team. But on occasions, such as parents' evening, you will meet with your child's keyworker.





# Assessment

- We start to carry out our baseline assessment in the first few days. We take account of views from home too and ask that you complete the 'On Entry Assessment Form' in your child's pack
- We will be recording our ongoing assessments (your child's Learning Journey) in an online tool called Tapestry. This is new for us and it may take a few weeks to get everyone online etc.
- There are Parents' Evenings in the Autumn and Spring terms.
- At the end of the year you will receive your child's End of Year Profile and a written report.

# Preparing Your Child for School



- Please help prepare your child with these key skills:
  - being able to sit still, wait and listen
  - recognising their full name – including on name labels on their clothes and belongings
  - dressing and undressing on their own
  - going to the toilet in plenty of time and letting you know when they need the toilet
  - washing their hands regularly, inc. after the toilet and before food
- Help your child complete their '**Starting School**' book to send back by their first day.
- Watch our 'All About My New School' video together and read stories about starting school.