



On Entry Reception Pupil Assessment - to be completed by Parents

We hope that you will take this opportunity to contribute to your child's baseline assessment. Please tick the most appropriate column. Please complete the assessment **no earlier than the 31st August 2020** and return to us when your child starts school.

Child's name:	Not Yet	Sometimes	Always
I can play in a group with my friends.			
I can make up ideas for things to do and games to play.			
I can take turns when I am playing with toys with my friends.			
I talk to and make friends with other children and grown-ups I know.			
I can tell you what I know about things I like to play with or things that I like to do.			
I ask grown-ups and my friends questions to find out more about the things I like.			
I can ask grown-ups for help when I need it.			
I can tell my friends and grown-ups what I need, what I want, what I like to do and if I like or don't like something.			
I can talk in a group when I am with my friends and grown-ups that I know.			
I know that sometimes I can't do things I want to do, like running around in the supermarket or jumping up and down on your friend's sofa with my muddy boots on.			
I know that if I take my friend's toy or shout at them they might get upset or cross.			
When I make my friend upset or cross I might get upset too or I might try to give them a hug.			
When things change that I wasn't expecting to happen I don't get worried or upset.			
I can run around, stopping, changing direction and slowing down so that I don't bump into things.			
I can push, pat, throw, catch or kick things like a large ball, a balloon or piece of fabric.			
I can catch a large ball when you throw it to me.			
I can use different things like scissors, paintbrushes, pens, hammers or bricks to make the things I want.			
When you help me and hold out my coat, I can put it my arms in and I can do the zip up when you start it. I can pull my own trousers up too.			
I can go to the toilet by myself and I know when I need to go.			
I listen to the stories you tell me and I talk about them later.			
When I am singing rhymes or songs or sharing a story with a grown up, I am able to listen really carefully to what is happening.			
When we are playing and you ask me to "Put teddy under the blanket" or "Put the car on top of the garage", I know what you mean and I can do it by myself.			
I can listen to what you tell me you want me to do and then I can do it.			
I can tell you about something that happened yesterday, like "remember when we went to the park and had a green apple and came home".			

Child's name:

	Not Yet	Sometimes	Always
I can use lots of words to tell you about something that I have made or something that I have done.			
I like singing nursery rhymes and songs.			
I like to share different books like comics, stories, rhymes, poems, facts books and magazines with you.			
I can recognise my own name and words that are special to me, like "mummy" and my favourite shops and foods.			
I can say each of the sounds in a short word like "cat". When you say each of the sounds like "c-a-t" I can put the sounds together and tell you the word.			
When you write my name, I can copy some of the letters by myself on my piece of paper.			
I can tell you what the marks, shapes, letters and pictures that I make mean.			
I can say numbers in order from 1 to 10.			
I can recognise the numbers 1 to 5.			
I use my fingers, pictures or marks to show you how many things there are.			
I can count the number of things on a page in a book or on a birthday card.			
I see shapes when we are outdoors, like square windows and triangle and circle shapes in road signs.			
I can use things to make patterns, like buttons and bricks.			
I can use words like "under", and "next to" to describe where things are.			
I can tell you what is happening tomorrow or what happened yesterday. I can tell you what day today is.			
I can talk about people and times that are special to me and my family and friends, like "remember the party when we had fireworks and big bangs".			
I like to join in with routines, like going shopping, and times that are special to me and my family like birthdays.			
I can talk about my home and the places that I know like the park, the shops and the library.			
I ask questions about the animals and trees I see.			
I can talk about how things, like flowers or buildings look the same or look different.			
I like toys with knobs and touch screens and real objects like cameras or mobile phones.			
I can use different things like a digital camera or microphone with a computer.			
I like joining in with dancing and ring games.			
I have favourite songs and dances and can tell you which one I want when you ask me.			
I make lines and piles of blocks, joining the pieces together to make things like houses and car parks.			
I can use building toys, like bricks, and boxes to make the thing I want to make.			
I use ordinary things and pretend they are something else, like a spoon is a fire hose and my bricks are fish fingers and chips.			
I can dress up or use toy people or cars to pretend to be other people, places or things that have happened, like a party or a wedding.			