



# Greenfield Primary School

## Addendum to Child Behaviour Policy

Post Covid-19 Recovery Procedure

In light of the need for children to behave differently due to Covid 19 when they return to school, we have produced this addendum to our whole-school behaviour policy for our pupils to follow and for parents and carers to be clear on.

### **Pupils will need to:**

- follow any altered routines for drop offs, collection times, changes to location for arrival or departure and adhere to social distancing guidance
- move around the school sensibly and as per specific instructions e.g. one-way systems and out-of-bounds areas
- ensure they do not make a queue anywhere
- keep 2m away from others and not touch them
- not bring anything to school (only sun hat and rain jacket when needed and Year 6 may bring a pencil case, but it will need to remain in school until the end of term)
- follow amendments to the use of breakout areas and communal spaces
- follow the process for the use of toilets, including asking permission
- follow instructions on socialising and who with, using social distancing guidance
- stay at their own desk in their classroom. Do not go over to other's desks/areas
- follow school instructions on hygiene, such as handwashing and sanitising, wiping down of furniture/equipment before/after use
- wash hands properly on arrival at school, before and after breaks before and after eating, after coughing, sneezing or blowing nose and after using the toilet
- follow expectations about sneezing, coughing, tissues and disposal, in line with the "catch it, bin it, kill it" message (clear posters in classroom and around school to refer to)
- follow the rules about coughing or spitting at or towards any other person
- inform a member of staff if they are experiencing symptoms of coronavirus
- follow the rules about sharing any equipment or other items including drinking bottles (disposable bottles only sent daily and cannot be taken home) Own equipment to be used – strictly no sharing or borrowing
- follow the rules about expectations of breaks/lunchtime and advice and around food/drink
- follow the amendments to expectations of breaks or play times, including play areas or areas where children are not able to play
- follow instructions quickly and fully
- understand that teachers cannot help at their desks, so they will need to try hard to do as much as they can by themselves.
- follow the rules at home about conduct in relation to remote education
- follow the processes for online learning and for keeping themselves safe when online
- understand our rewards and sanction system

Reasonable adjustments will be made for pupils with more challenging behaviour, and individual risk assessments will be completed in order to make an informed judgement if that child can remain in school safely in the current circumstances.

Parents and carers need to be aware that children who repeatedly break these rules and don't adhere to our clear expectations and put their own and other's safety at risk, may be put onto a reduced timetable as they transition back into school. If this is not successful, the child will need to remain at home until social distancing rules are further relaxed so that appropriate support can be provided with the safety of all involved considered and made high priority.