



Greenfield Primary School, Stourbridge



Year 5 and Year 6 Curriculum Content 2019-2020

Classes: Rundell, Almond and Shakespeare

	Autumn Term	Spring Term	Summer Term
Topic & Content	Invaders and Settlers (Romans, Saxons and Vikings)	Lost! (A study of our watery world including oceans, river features and shipwrecks)	We'll Meet Again (World War II)
Text/s	Viking Boy – Tony Bradman Beowulf – Michael Morpurgo A selection of non-fiction texts on Romans, Viking and Saxons	Flotsam - David Wiesner Kensuke's Kingdom - Michael Morpurgo	William Shakespeare (Year 5)
English	<p>Our cross-curricular literacy theme in Autumn is: Invaders and Settlers This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation</p> <p>Non-Fiction Writing Genres include: Persuasion, Explanation, Instruction, Chronological report, Non chronological report, Balanced argument</p> <p>In addition, the children study one narrative and poetry writing theme each term.</p>	<p>Our cross-curricular literacy themes in Spring is: Lost This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation</p> <p>Non-Fiction Writing Genres include: Persuasion, Explanation, Instruction, Chronological report, Non chronological report, Balanced argument</p> <p>In addition, the children study one narrative and poetry writing theme each term.</p>	<p>Our cross-curricular literacy themes in Summer is: World War II This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation</p> <p>Non-Fiction Writing Genres include: Persuasion, Explanation, Instruction, Chronological report, Non chronological report, Balanced argument</p> <p>In addition, the children study one narrative and poetry writing theme each term.</p>
Maths	<p>The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils extend their understanding of the number system and place value to include larger integers. This should develop the connections that pupils make between multiplication and division with fractions, decimals, percentages and ratio.</p> <p>At this stage, pupils should develop their ability to solve a wider range of problems, including increasingly complex properties of numbers and arithmetic, and problems demanding efficient written and mental methods of calculation. With this foundation in arithmetic, pupils are introduced to the language of algebra as a means for solving a variety of problems. Teaching in geometry and measures should consolidate and extend knowledge developed in number. Teaching should also ensure that pupils classify shapes with increasingly complex geometric properties and that they learn the vocabulary they need to describe them.</p> <p>By the end of year 6, pupils should be fluent in written methods for all four operations, including long multiplication and division, and in working with fractions, decimals and percentages. Pupils should read, spell and pronounce mathematical vocabulary correctly.</p>		
Science	Materials and their properties	Reproduction and Life Cycles in animals Scientists and Inventors	Forces Space
Computing	Coding – 2Code Online Safety Spreadsheets – 2Calculate	Blogging – 2Blog Text Adventures – 2Connect and 2Code	Quizzing – 2Quiz
History	Romans, Saxons and Vikings	Famous shipwrecks	World War II
Geography		Rivers study Oceans of the world Map and fieldwork	Map Work
Art	Artefact Sketches Collage	Painting Techniques	Clay Sculpture
D.T. including Food	<p>Construction Viking long Boat</p> <p>Food and Nutrition Viking Bread Spiced Oatcakes Honey Shortbread</p>	<p>Construction Shelters</p>	<p>Textiles Make a purse/wallet</p>
R.E.	Stories from the New Testament (The Underground Story) Visit to Quaker Meeting House – Year 6 What is Prayer?	The Muslim way of Life Visit to the Mosque? Easter Story (Spirited arts)	Does faith make a difference? Dr Hany El Bana



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PSHE/SMSC	Relationships Feelings and Emotions Healthy relationships Health and Wellbeing Healthy Lifestyles Keeping safe	Health and wellbeing Growing and changing Keeping safe Relationships Feelings and emotions Valuing difference	Living in the wider world Rights and responsibilities Taking care of the environment Living in the wider world Taking care of the environment Money Matters
Peacemakers	Dealing with Conflict Friendships	Dealing with Anger Cooperation	Community Kindness
MFL	French		
PE	Outdoor – Invasion Games	Outdoor - Hockey	Athletics and Rounders
	Gymnastic and Fitness	Dance and Fitness	Indoor Games/Fitness
Music	Exploring the History of Music	Performing Together	Exploring staff notation End of Year Production
Eco Schools	Energy and Waste	Conservation of water	Bio-diversity
Cross-curricular writing opportunities	Report Diary Entry Narrative Recount Poetry	Leaflet Discussion Fiction Diary Advert Reviews	Recount Diary Entry Extended Narrative Letters from home Discussions Newspaper Report
Celebrations	Harvest Festival Commemorating Remembrance Christmas	St David's Day (Eisteddfod) Easter Chinese New Year	Year 6 Leavers' Prom & Prize Giving Year 6 Leavers' Assembly
Visits/special activities	Launch: Cooking Landing: Bishops Wood (tbc) Oliver Twist Science Week D&T Week Anti-bullying Week	Launch: Puzzle Solving Landing: River Study Day	Launch: Evacuation Landing: VE Day Celebration Year 6 - Leavers' Trip Sports' Day Arts Week Year 5 - Stratford Residential Year 6 - PGL Residential Year 5 & 6 Production
Visits to Places of Worship	Year 6 - Quaker Meeting House Visit to St Thomas' Church for Carol Service	Visit to Mosque	
Parental/carer involvement	Support and help with special classroom activities planned throughout the year		
	Parents' Evening Initial Report Open Sessions Child Initiated Learning Week Take Home Tasks D&T Week	Parents' Evening Interim Report Open Sessions Take Home Tasks Parents consultation evening SATs Evening	Reports and Report Feedback Child Initiated Learning week Take Home Tasks Sports' Day