



Greenfield Primary School Promoting British Values 2018-2019



The government set out its definition of British values in the 2011 Prevent Strategy. These values are:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

We promote these values through our own school values, curriculum and enrichment activities. These were selected by our staff and agreed in consultation with our pupils, parents and governors. We value:

All kinds of learning	Friendship	Independence	Respect	Confidence
Security & Safety	Happiness	Community	Aspirations	Honesty
Health & Well-being	Care	Responsibility	Creativity	Trust

British Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Respect Responsibility Care Trust Honesty Community</p> <p><i>United Nations Convention on the Rights of the Child (UNCRC) Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</i></p>	<ul style="list-style-type: none"> • Greenfield has a long history of Head and Deputy Boys and Girls and this year these positions are held by Miles, Freya, Torsten and Evie. These children were elected to these positions in our Head Boy and Girl Elections in July 2018. In true democratic tradition each child and each adult in our school had one vote and our school hall became a polling station as we voted for the candidates on our ballot papers. We are planning to do the same this year with our current Year 5 pupils. • We have an elected School Council. Each class chooses a boy and a girl School Council representative at the start of the school year. Our School Council representatives collect the views and ideas of their classmates and share them with our School Council Staff Leads and our Headteacher at our regular School Council meetings. This is an opportunity to promote and teach about democracy and the electoral process. • At the start of the school year, our children elect boy and girl House Captains and Vice Captains from Year 6 for each of our four Houses, Foley, Webb, Stevens and Lyttleton. • Each class elects an Eco-Warrior at the start of the school year and a Science Ambassador during our Science Week. • We encourage our pupils to volunteer and take on responsibility in and out of school. Our Year 6 pupils put themselves forward and work as Play Leaders and Digital Leaders, while our Librarians come from Year 6. • Our children also raise money for local and national charities. • The beginnings of democracy are taught through studying the civilisation of Ancient Greece. • Our 'UK OK' theme in Year 3 and Year 4 has a strong focus on Parliament and Government. Children learn about the House of Commons and the House of Lords, finding out about the democratic process through role play debates. • We have a good relationship with our Member of Parliament; she responded to the children's own letters of complaint on the environmental themes of graffiti, dog-fouling and litter. • Democracy is also promoted through additional PSHE lessons and assemblies. • Our Year 6 pupils vote in The UK Youth Parliament elections.

	<ul style="list-style-type: none"> • Our Year 5 and Year 6 pupils take part in the Dudley Anti-bullying and RE debates in order to develop their skills and confidence in expressing and explaining their points of view. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>The rule of law Links to school values: Respect Responsibility Confidence Security & Safety Happiness Community Honesty Trust</p> <p><i>UNCRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</i></p>	<ul style="list-style-type: none"> • Visitors always comment that our school has a warm, friendly, calm, orderly and focused atmosphere. • We have high expectations for each child’s behaviour and this is reflected in our Behaviour Policy. We use house points as rewards for positive behaviour, politeness, consistent demonstration of our values and good attitude. Every week in our newsletter, individual children are recognised as proactive citizens and for their contributions to life and learning at Greenfield. • Each class devises a Charter of Rights and Responsibilities at the start of the school year. This is based on the United Nations Charter of the Rights of the Child and serves as a set of behaviour guidelines tailored to each class. • This year 24 children in Year 5 and Year 6 have volunteered to be Peer Mediators; they have received two and a half days of dedicated training and work daily to help children to build positive relationships and resolves disagreements positively. • We have a team of Anti-bullying Champions (ABC’s), who support high expectations for children’s behaviour. • Through our whole school and class assemblies, Peacemakers’ Circle Time, Peer Mediation and PSHE, children are taught how to earn trust and respect and are supported to develop a strong sense of morality, knowing right from wrong and doing the right thing even when it’s difficult. • Our local PCSO’s and police officers visit the school to talk to the children and explain about their role in society. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>Individual liberty Links to school values: Respect Responsibility Friendship Independence Confidence Security & Safety Happiness Community Aspirations Honesty Health & Well-being Care Trust</p> <p><i>UNCRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</i> <i>UNCRC Article 15: Children have the right to meet together and to join groups</i></p>	<ul style="list-style-type: none"> • Through our Greenfield Values and PSHE program, children are taught about personal responsibility, choices, ambition and aspirations. • All our teachers and teaching assistants have been trained by means of a whole school Peacemakers project to help build class relationships through circle time, integrating the class and the teacher, and giving everyone conflict resolution skills for when those inevitable fall outs happen. With weekly circle-time sessions, children are enabled to develop social and communication skills, emotional literacy and techniques for responding to conflict. • They are encouraged to take opportunities to follow their interests in art, music, sport and hobbies both in and out of school. • We incorporate specific SEAL units relating to individual liberty including ‘Good to be me!’ • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum. • Students from Newman College work with our children on e-safety and anti-bullying projects during ‘Creativity in Action Week’ every year. • There are worry boxes and suggestion boxes in every classroom, so that children have the chance to share their individual views and feelings privately.

<p><i>and organisations, as long as this does not stop other people from enjoying their rights.</i></p>	<ul style="list-style-type: none"> • We carry out our Pupil Survey annually, giving each child the chance to have his or her own say. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>Mutual respect Links to school values: Respect Responsibility Friendship All kinds of learning Independence Confidence Happiness Community Aspirations Care Trust</p> <p><i>UNCRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</i></p> <p><i>UNCRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</i></p>	<ul style="list-style-type: none"> • Respect is one of our key Greenfield Values and relationships throughout our school are based on mutual respect. • We recognise and celebrate our differences. • Our children respect that their peers have talents, skills and intelligences in different areas, recognising that we all learn at different rates and in varied learning styles. • For nine years all our classes have been named after countries and significant people from around the world, encouraging our children to learn about other people, cultures, languages, religion and history. This year our classes are named after the planets to encourage our children to look beyond our locality and consider a broader perspective. • We have high expectations for the behaviour of all children and this is reflected in our Behaviour Policy and Equality Policy. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our Greenfield values, assembly themes, PSHE and Peacemakers, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific class assemblies have been delivered focused on understanding the specific special needs of other children.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Respect Responsibility Friendship Confidence Happiness Community Care Trust</p> <p><i>UNCRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</i></p>	<ul style="list-style-type: none"> • We have high expectations for the behaviour of all children and this is reflected in our Behaviour Policy and Equality Policy. • Tolerance of different faiths and beliefs is promoted through the locally agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. This is supplemented by assemblies (class, Key Stage and whole school), which also mark and celebrate significant religious festivals such as Eid and Diwali. • We have developed an excellent programme of visits to places of worship, which is planned in to our curriculum maps. These include visits to the Quaker Meeting House, Hanbury Hill Baptist Church, New Road Methodist Church, St Thomas' Church, Guru Nanak Gurdwara, Smethwick, and The Birmingham Central Mosque. • Visits are also made by local religious leaders. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.