



Greenfield Primary School, Stourbridge



Year 6 Curriculum Content 2017-2018 Classes: Bali & Borneo

	Autumn Term	Spring Term	Summer Term
Topic & Content	The World is Our Oyster (Europe, North/South America) The Shang Dynasty	Wanted! Dead or Alive. (Crime and Punishment)	A Touch of Glass (Stourbridge)
Text/s	Spilled Water – Sally Grindley Ice Trap - Meredith Hooper and M. P. Robertson	Holes – Louis Sachar The Man Who Walked Between the Towers - Mordicai Gerstein	Biographies – George Woodall, Thomas Webb, Thomas Foley, John Corbett
English	Our cross-curricular literacy theme in Autumn is: The World is Our Oyster. This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Persuasion, Explanation, Instruction, Chronological report, Non chronological report, Balanced argument In addition the children study one narrative and poetry writing theme each half term.	Our cross-curricular literacy themes in Summer is: Wanted! Dead or Alive. This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Persuasion, Explanation, Instruction, Chronological report, Non chronological report, Balanced argument In addition the children study one narrative and poetry writing theme each half term.	Our cross-curricular literacy themes in Spring is: A Touch of Glass This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Persuasion, Explanation, Instruction, Chronological report, Non chronological report, Balanced argument In addition the children study one narrative and poetry writing theme each half term.
Maths	The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils extend their understanding of the number system and place value to include larger integers. This should develop the connections that pupils make between multiplication and division with fractions, decimals, percentages and ratio. At this stage, pupils should develop their ability to solve a wider range of problems, including increasingly complex properties of numbers and arithmetic, and problems demanding efficient written and mental methods of calculation. With this foundation in arithmetic, pupils are introduced to the language of algebra as a means for solving a variety of problems. Teaching in geometry and measures should consolidate and extend knowledge developed in number. Teaching should also ensure that pupils classify shapes with increasingly complex geometric properties and that they learn the vocabulary they need to describe them. By the end of year 6, pupils should be fluent in written methods for all four operations, including long multiplication and division, and in working with fractions, decimals and percentages. Pupils should read, spell and pronounce mathematical vocabulary correctly.		
Science	Our Changing World The Nature Library	Body Pump Body Health Everything Changes	Danger! Low Voltage Light Up Your World
Computing	Spreadsheets Web-ed E-safety - online	Research Skills Blogging Creating trailers	Email Presenting and performing E-Safety – portable devices
History	The Shang Dynasty	Changes in an aspect of social history. Crime and punishment from the Anglo-Saxons to the present.	Locality Study of Stourbridge How aspects of national history are reflected in the locality.
Geography	UK, Europe & North/South America. Locational knowledge, place knowledge, human and physical geography		Locality Study of Stourbridge Locational knowledge Study of a local area
Art	Drawing – charcoal and pencil. Using a variety of techniques to create form and texture i.e. shading and perspective. Painting – acrylic. Colour wheel.	The study of artists, architects and designers in history. Looking at working in pairs to recreate famous pieces of art.	Create and evaluate a sculpture. Incorporate form, pattern, and texture. Use a wide variety of tools and refine skills. Evaluate and edit using artistic language.
D.T. including Food	Construction Construction – Use electronics and circuitry to make a model.	Food and Nutrition Use a range of skills and ingredients to create a savoury dish.	Textiles/Construction Use a range of learnt skills to create a school keepsake. Photograph Frame or Autograph Book
R.E.	Muslim way of life Why do people give thanks? Harvest Experience at Hope Baptist Church	Signs and Symbols Bible Explorers (Old Testament)	Creation stories Sikhism and the Gurdwara Visit to Guru Nanak Jatha Gurdwara, Birmingham
PSHE & Healthy Schools	Relationships Feelings and Emotions Healthy Relationships Valuing Difference	Living in the Wider World Rights and Responsibilities Taking Care of the Environment Money Matters	Health and Well-being Healthy Lifestyles Growing and Changing Keeping Safe



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MFL	French		
P.E.	Outdoor – Tennis	Outdoor - Tag Rugby	Athletics and Cricket
	Dance	Gymnastics	Design your own games
Music	Exploring composition Exploring sound sources	Exploring rhythm and pulse Exploring musical processes	Performing together End of year production
Eco Schools	Global Citizenship Global Links	Waste/Energy A room with history and a future comparison of past and present energy and water consumption	Waste Waste and plastic fantastic clothing
Cross-curricular writing opportunities	Explanations Poetry Myths and Legends Stories from other cultures Persuasive Writing Arguments Play scripts	Leaflet Discussions Fiction Diary Advert Newspaper Report Reviews	Recount Diary Entry Extended Narrative Letters from home Newspaper report Discussions Biographies
Celebrations	Harvest Festival Commemorating Remembrance Christmas	St David's Day (Eisteddfod) Easter Chinese New Year	Leavers' Prom Leavers' Assembly
Visits/special activities	Launch: Around the world quiz Landing: Celebrating Chinese food Science Week Bellboating Trip The Hobbit Saltmine Theatre Roald Dahl Day	Launch: Puzzle Solving Orienteering Landing: Cinematic Experience Matilda Theatre Visit Greenfield Book Day	Launch: Trip into Stourbridge Landing: Mini Market Leavers' Trip Sports' Day Arts Week PGL Residential
Visits to Places of Worship	Quaker Meeting House Visit to St Thomas' Church for Carol Service		Visit to Guru Nanak Jatha Gurdwara, Birmingham
Parental/carers involvement	Contact through individual pupil planners Support and help with special classroom activities planned throughout the year		
	Parents' Evening Open Sessions Child Initiated Learning Week Take Home Tasks	Parents' Evening Open Sessions Take Home Tasks Parents consultation evening SATs Evening	Reports and report feedback Child Initiated Learning week Take Home Tasks Sports' Day